

## 2010 NCLB Report Card - Boxford

### Boxford (00380000)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10			Educator Data - 2009-10		
	District	State		District	State
<b>Total Count</b>	917	957,053	Total # of Teachers	64.2	69,908.9
<b>Race/Ethnicity (%)</b>			Percentage of Teachers Licensed in Teaching Assignment	100.0	97.1
African American or Black	0.3	8.2	Total Number of Classes in Core Academic Areas	265	280,489
Asian	0.8	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	97.3
Hispanic or Latino	1.5	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	2.7
Multi-race, Non-Hispanic	0.8	2.2	Student/Teacher Ratio	14.3 to 1	13.7 to 1
Native American	0.0	0.3	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	1.4	1.4
Native Hawaiian or Pacific Islander	0.1	0.1			
White	96.5	69.1			
<b>Gender (%)</b>					
Male	52.3	51.3			
Female	47.7	48.7			
<b>Selected Populations (%)</b>					
Limited English Proficiency	0.4	6.2			
Low-Income	1.9	32.9			
Special Education	15.7	17.0			
First Language Not English	2.2	15.6			

**Grades Offered:** PK, K, 01, 02, 03, 04, 05, 06

Total Schools	Schools with 2009-10 NCLB Accountability Status	
	(#)	(%)
2	0	0.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	100.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly	0.0	-	0.0

Qualified			
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## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Boxford Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>Low Poverty</b>			
Harry Lee Cole	100.0	0.0	100.0
Spofford Pond	100.0	0.0	100.0

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS											
Student Group	Massachusetts					National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB		%	A	P+	B+	BB

						Assessed						Assessed
<b>All Students</b>	<b>299</b>	<b>17</b>	<b>52</b>	<b>85</b>	<b>15</b>	<b>100</b>	<b>282</b>	<b>7</b>	<b>33</b>	<b>71</b>	<b>29</b>	<b>100</b>
<b>Stud. w/ Disab</b>	271	4	21	59	41	14	249	1	9	36	64	10
<b>LEP/FLEP</b>	238	1	8	22	78	2	243	1	5	28	72	6
<b>African American/Black</b>	272	3	23	62	38	8	260	1	12	49	51	16
<b>Asian/Pacific Islander</b>	314	35	66	90	10	6	300	20	53	84	16	5
<b>Hispanic/Latino</b>	271	4	21	62	38	11	266	2	17	56	44	21
<b>White</b>	305	20	59	91	9	73	292	10	43	82	18	56
<b>Low-Income</b>	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – English Language Learners</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

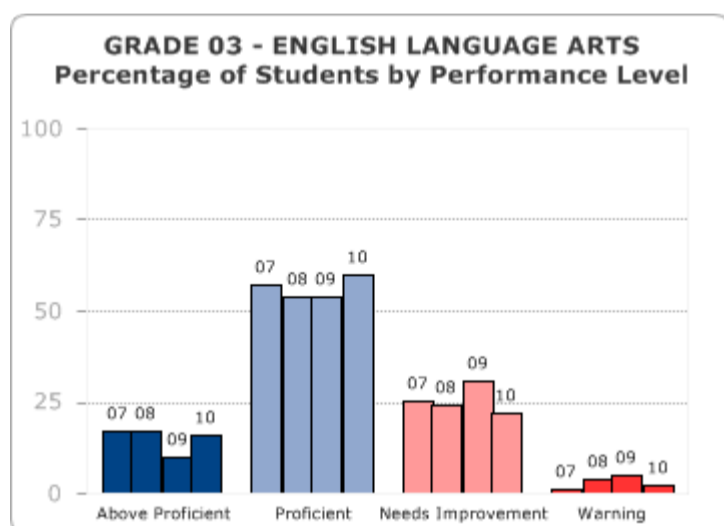
# 2010 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

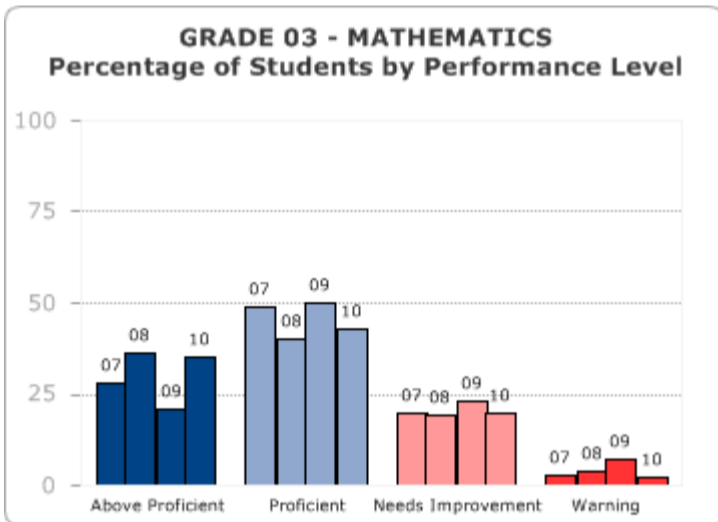
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	24	100	4	33	50	13	76.0	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	8,011	99	4	30	47	19	70.3	N/A	N/A
Low-Income	1	-	-	-	-	-	-	-	-	25,210	100	6	37	43	14	76.1	N/A	N/A
African American/Black	-	-	-	-	-	-	-	-	-	5,485	99	6	36	43	15	75.6	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	3,987	99	18	49	27	6	87.7	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,671	100	5	33	45	17	73.0	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A	N/A
White	117	100	15	61	21	3	91.9	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A	N/A
□																		
<b>Other Subgroups</b>																		
Male	67	100	12	66	18	4	91.0	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A	N/A
Female	55	100	20	53	27	0	92.7	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A	N/A
Title I	3	-	-	-	-	-	-	-	-	25,047	100	6	38	43	13	77.1	N/A	N/A
Non-Title I	119	100	16	61	20	3	92.2	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A	N/A
Non-Low Income	121	100	16	60	22	2	91.7	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	5,911	99	2	25	51	22	65.8	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	2,100	100	9	45	38	8	82.9	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,978	99	16	48	30	6	86.8	N/A	N/A
□																		
<b>All Students</b>																		
2010	122	100	16	60	22	2	91.8	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A
2009	119	100	10	54	31	5	87.4	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A



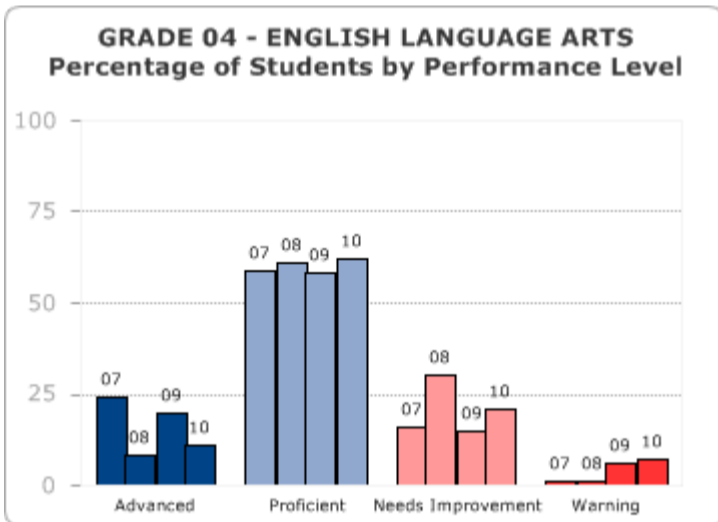
**GRADE LEVEL 3 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	24	100	0	29	63	8	70.8	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	N/A
LEP/FLEP		-	-	-	-	-	-	-	-	7,958	100	12	31	34	23	69.8	N/A	N/A
Low-Income	1	-	-	-	-	-	-	-	-	25,130	100	11	34	34	20	72.6	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-	5,482	100	9	31	37	24	69.0	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	3,985	100	40	38	17	6	90.2	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,592	100	10	32	34	24	69.8	N/A	N/A
Native American		-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	N/A
White	117	100	34	44	21	2	91.5	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	N/A
<b>Other Subgroups</b>																		
Male	67	100	40	37	22	0	92.2	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	N/A
Female	55	100	29	49	18	4	90.9	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	N/A
Title I	3	-	-	-	-	-	-	-	-	24,968	100	12	35	34	19	73.9	N/A	N/A
Non-Title I	119	100	36	43	19	2	91.8	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	N/A
Non-Low Income	121	100	36	42	21	2	91.5	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	N/A
LEP		-	-	-	-	-	-	-	-	5,871	100	8	29	36	27	65.6	N/A	N/A
FLEP		-	-	-	-	-	-	-	-	2,087	100	23	38	26	12	81.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,987	100	26	36	27	11	82.0	N/A	N/A
<b>All Students</b>																		
2010	122	100	35	43	20	2	91.6	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A
2009	119	99	21	50	23	7	87.8	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A



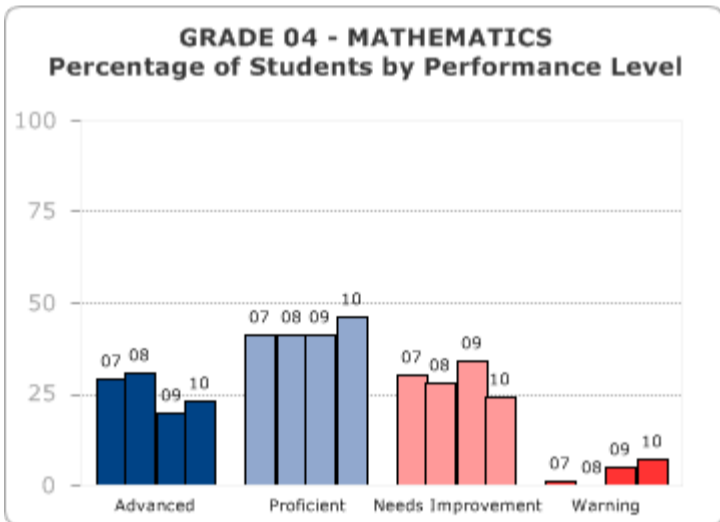
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	28	100	0	36	39	25	75.9	64.0	21	13,089	99	1	15	44	40	58.9	36.0	11,171
LEP/FLEP	3	-	-	-	-	-	-	-	-	7,438	99	3	23	46	28	62.2	46.0	6,498
Low-Income	8	-	-	-	-	-	-	-	-	24,995	99	3	28	47	23	67.2	42.0	22,715
African American/Black		-	-	-	-	-	-	-	-	5,501	99	3	26	47	23	66.2	41.0	4,926
Asian	1	-	-	-	-	-	-	-	-	3,857	100	19	45	29	8	84.8	60.0	3,582
Hispanic/Latino	3	-	-	-	-	-	-	-	-	10,593	99	3	25	46	26	64.8	42.0	9,480
Native American		-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	139
White	119	100	11	62	21	6	90.8	58.5	108	48,952	100	13	48	31	8	84.6	51.0	46,792
<b>Other Subgroups</b>																		
Male	66	100	5	59	27	9	87.5	49.0	61	36,477	100	7	40	38	15	77.2	44.0	33,990
Female	57	100	18	65	14	4	93.9	63.0	50	34,413	100	15	45	32	9	83.2	57.0	32,638
Title I	6	-	-	-	-	-	-	-	-	24,664	99	3	29	47	21	68.2	43.0	22,671
Non-Title I	117	100	11	62	20	7	90.8	58.5	106	46,247	100	15	50	28	7	86.5	54.0	43,957
Non-Low Income	115	100	11	64	21	3	92.2	60.0	105	45,916	100	15	51	28	6	87.1	56.0	43,913
LEP	1	-	-	-	-	-	-	-	-	5,521	99	1	18	48	33	57.6	45.0	4,698
FLEP	2	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0	1,800
1st Yr LEP*		-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	84
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0	1,616
<b>All Students</b>																		
2010	123	100	11	62	21	7	90.4	59.0	111	70,911	100	11	43	35	12	80.1	50.0	66,628
2009	142	100	20	58	15	6	90.1	61.0	134	70,471	99	11	42	35	11	79.9	50.0	66,274



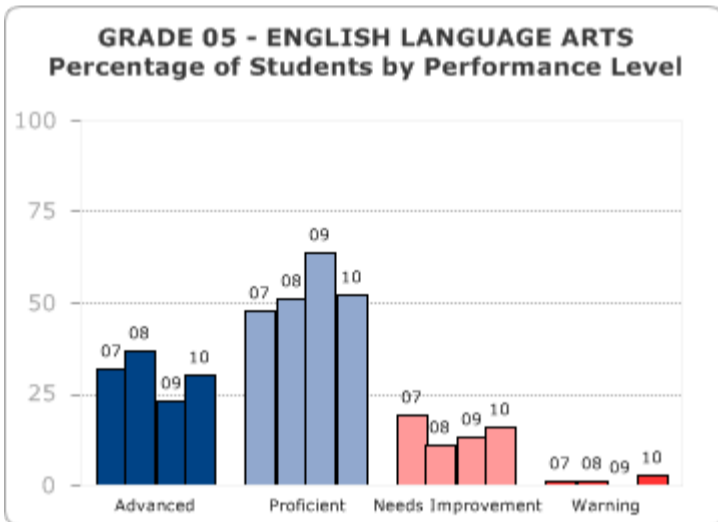
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	28	100	4	25	43	29	68.8	37.0	21	13,097	99	3	13	48	36	60.3	39.0	11,242
LEP/FLEP	3	-	-	-	-	-	-	-	-	7,417	100	7	21	48	24	65.5	52.0	6,545
Low-Income	8	-	-	-	-	-	-	-	-	24,957	100	6	22	51	21	67.5	46.0	22,814
African American/Black		-	-	-	-	-	-	-	-	5,492	99	5	20	52	24	64.4	44.0	4,935
Asian	1	-	-	-	-	-	-	-	-	3,861	100	32	33	29	6	86.7	60.0	3,597
Hispanic/Latino	3	-	-	-	-	-	-	-	-	10,553	100	6	21	50	23	65.7	47.0	9,538
Native American		-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	141
White	119	100	24	46	24	7	88.7	72.0	109	49,000	100	18	36	39	7	82.4	49.0	46,869
<b>Other Subgroups</b>																		
Male	66	100	18	44	27	11	86.0	63.0	61	36,499	100	16	31	41	12	78.3	48.0	34,120
Female	57	100	28	49	19	4	91.2	79.0	51	34,400	100	16	33	42	10	79.1	49.0	32,672
Title I	6	-	-	-	-	-	-	-	-	24,617	100	7	23	51	19	68.5	47.0	22,738
Non-Title I	117	100	24	47	21	8	88.9	72.0	107	46,307	100	21	37	36	7	84.1	51.0	44,054
Non-Low Income	115	100	24	50	22	4	90.4	72.0	106	45,967	100	21	37	36	6	84.7	52.0	43,978
LEP	1	-	-	-	-	-	-	-	-	5,492	100	5	18	50	28	61.7	51.0	4,726
FLEP	2	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0	1,819
1st Yr LEP*		-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	85
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0	1,618
<b>All Students</b>																		
2010	123	100	23	46	24	7	88.4	71.5	112	70,924	100	16	32	41	11	78.7	49.0	66,792
2009	142	100	20	41	34	5	86.4	49.0	134	70,709	100	16	32	41	11	78.5	50.0	66,581



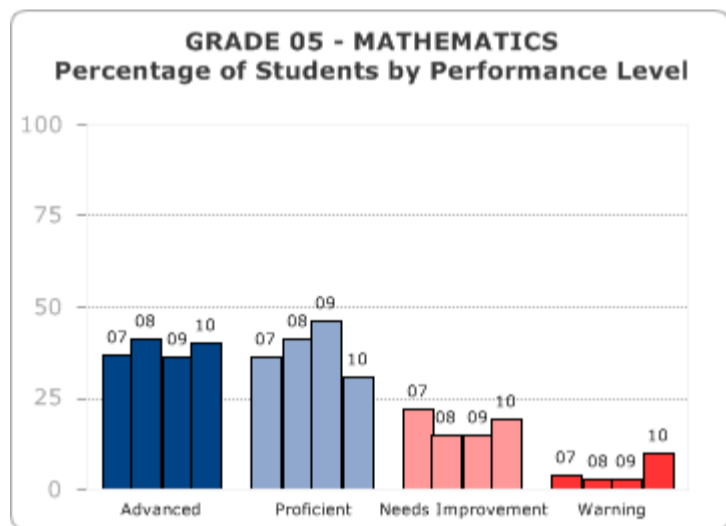
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	29	100	7	17	62	14	68.1	53.0	25	13,202	99	2	21	43	35	63.1	42.0	11,314
LEP/FLEP		-	-	-	-	-	-	-	-	6,430	99	4	27	42	28	64.7	49.0	5,569
Low-Income	2	-	-	-	-	-	-	-	-	24,701	100	5	35	40	19	72.7	46.0	22,481
African American/Black		-	-	-	-	-	-	-	-	5,695	100	6	34	40	19	72.4	47.0	5,095
Asian		-	-	-	-	-	-	-	-	3,544	100	26	45	21	7	87.8	59.0	3,313
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,336	99	5	32	41	22	69.6	46.0	9,276
Native American		-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	177
White	146	100	30	51	16	3	92.8	61.0	136	49,578	100	19	51	24	6	88.4	50.0	47,361
<b>Other Subgroups</b>																		
Male	78	100	26	50	22	3	90.7	58.0	73	36,365	100	12	46	30	12	81.9	48.0	33,910
Female	69	100	35	54	9	3	95.3	61.0	64	34,625	100	21	47	25	7	86.7	51.0	32,834
Title I		-	-	-	-	-	-	-	-	23,098	100	6	36	40	18	73.5	48.0	21,196
Non-Title I	147	100	30	52	16	3	92.9	61.0	137	47,909	100	21	52	22	6	89.4	51.0	45,548
Non-Low Income	145	100	30	52	15	3	93.1	58.0	135	46,306	100	22	53	21	5	90.4	52.0	44,263
LEP		-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	3,531
FLEP		-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	2,038
1st Yr LEP*		-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	56
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,574	100	16	46	29	9	84.1	50.0	1,458
<b>All Students</b>																		
2010	147	100	30	52	16	3	92.9	61.0	137	71,007	100	16	47	28	10	84.2	50.0	66,744
2009	148	100	23	64	13	0	95.9	57.0	142	71,661	100	15	48	29	8	85.7	50.0	67,248



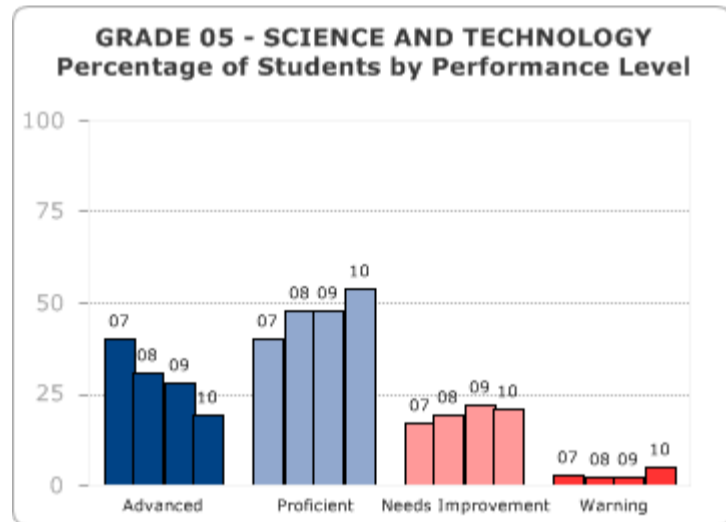
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	29	100	3	10	38	48	51.7	31.0	25	13,159	99	4	14	32	50	54.0	41.0	11,299
LEP/FLEP		-	-	-	-	-	-	-	-	6,407	100	10	20	33	37	59.0	50.0	5,570
Low-Income	2	-	-	-	-	-	-	-	-	24,620	100	10	23	37	30	63.8	44.0	22,484
African American/Black		-	-	-	-	-	-	-	-	5,687	100	9	22	36	33	62.0	49.0	5,108
Asian		-	-	-	-	-	-	-	-	3,540	100	46	28	18	9	87.3	64.0	3,326
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,294	100	9	21	35	35	60.7	43.0	9,257
Native American		-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	175
White	146	100	40	32	18	10	86.6	56.0	136	49,576	100	29	33	27	12	82.1	51.0	47,459
<b>Other Subgroups</b>																		
Male	78	100	38	31	22	9	85.3	56.0	73	36,327	100	25	30	27	18	77.5	51.0	33,999
Female	69	100	42	32	16	10	88.0	56.0	64	34,605	100	24	30	30	16	77.4	49.0	32,856
Title I		-	-	-	-	-	-	-	-	23,033	100	11	23	36	29	64.8	46.0	21,198
Non-Title I	147	100	40	31	19	10	86.6	56.0	137	47,913	100	31	33	25	11	83.5	52.0	45,657
Non-Low Income	145	100	40	32	19	10	86.7	56.0	135	46,326	100	33	33	24	10	84.7	53.0	44,371
LEP		-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	3,533
FLEP		-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	2,037
1st Yr LEP*		-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	57
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,572	100	24	28	29	18	76.2	49.0	1,464
<b>All Students</b>																		
2010	147	100	40	31	19	10	86.6	56.0	137	70,946	100	25	30	28	17	77.4	50.0	66,855
2009	149	100	36	46	15	3	91.8	61.0	145	71,793	100	22	32	29	18	77.0	50.0	67,607



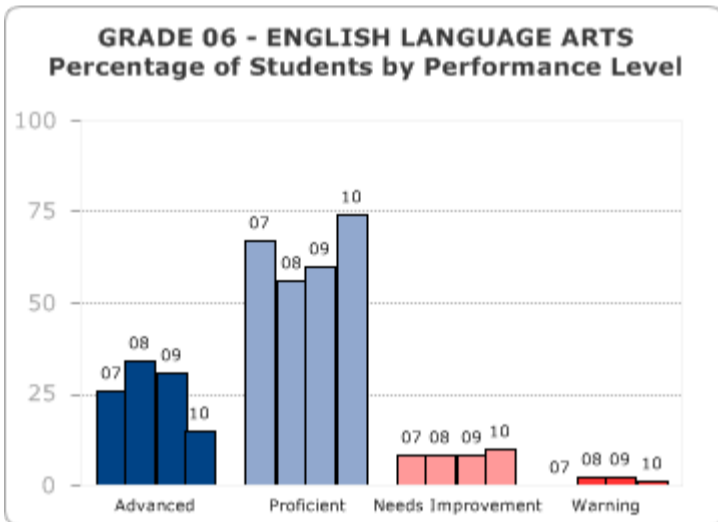
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	29	100	0	21	52	28	62.9	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N/A
LEP/FLEP		-	-	-	-	-	-	-	-	6,438	99	3	17	46	34	56.7	N/A	N/A
Low-Income	2	-	-	-	-	-	-	-	-	24,642	99	4	25	48	23	65.6	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-	5,694	100	3	20	50	27	61.5	N/A	N/A
Asian		-	-	-	-	-	-	-	-	3,538	100	23	39	29	9	83.5	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,325	99	3	21	48	28	62.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N/A
White	146	100	19	54	21	5	89.7	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	N/A
<b>Other Subgroups</b>																		
Male	78	100	19	55	19	6	89.4	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N/A
Female	69	100	19	54	23	4	90.2	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-	23,070	100	4	25	49	23	65.6	N/A	N/A
Non-Title I	147	100	19	54	21	5	89.8	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	N/A
Non-Low Income	145	100	19	54	21	6	90.0	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N/A
LEP		-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	N/A
FLEP		-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,569	100	16	36	37	10	79.4	N/A	N/A
<b>All Students</b>																		
2010	147	100	19	54	21	5	89.8	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A
2009	149	100	28	48	22	2	91.3	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A



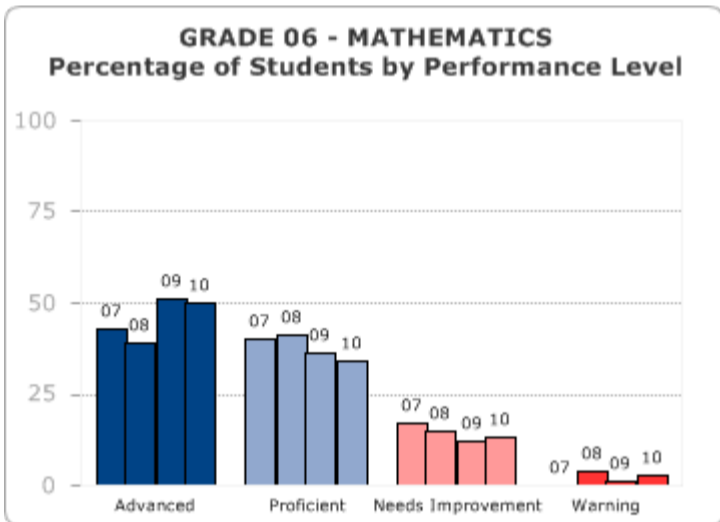
**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	22	100	0	64	27	9	83.0	38.5	20	13,620	99	1	27	38	33	65.8	42.0	11,711
LEP/FLEP		-	-	-	-	-	-	-	-	5,442	98	3	33	37	27	66.6	55.0	4,595
Low-Income	3	-	-	-	-	-	-	-	-	24,807	99	5	43	34	18	75.9	47.0	22,384
African American/Black	1	-	-	-	-	-	-	-	-	5,819	99	5	43	34	18	75.5	47.0	5,164
Asian		-	-	-	-	-	-	-	-	3,570	99	30	49	14	6	90.8	64.0	3,314
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,198	99	5	40	35	20	73.3	49.0	9,024
Native American		-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156
White	142	100	15	73	10	1	95.8	42.5	138	50,823	100	18	59	18	6	90.6	50.0	48,490
<b>Other Subgroups</b>																		
Male	86	100	14	70	15	1	94.2	41.5	82	37,112	100	11	53	24	12	84.0	47.0	34,540
Female	59	100	17	80	2	2	98.3	41.0	59	35,028	100	20	55	18	6	89.7	53.0	33,049
Title I		-	-	-	-	-	-	-	-	21,725	99	6	45	33	16	76.9	48.0	19,720
Non-Title I	145	100	15	74	10	1	95.9	41.0	141	50,447	100	20	58	16	6	91.1	51.0	47,869
Non-Low Income	142	100	15	74	9	1	96.0	41.0	138	47,365	100	21	60	15	4	92.5	52.0	45,205
LEP		-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	2,717
FLEP		-	-	-	-	-	-	-	-	1,989	99	7	50	30	12	80.9	58.0	1,878
1st Yr LEP*		-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,481	100	17	52	21	10	86.2	50.0	1,381
<b>All Students</b>																		
2010	145	100	15	74	10	1	95.9	41.0	141	72,172	100	15	54	21	9	86.8	50.0	67,589
2009	129	100	31	60	8	2	96.7	52.5	126	70,999	100	16	50	24	9	85.7	50.0	66,471



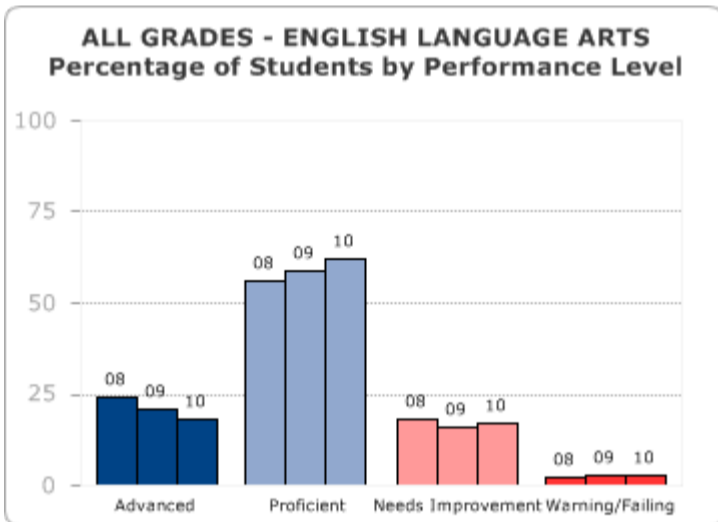
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	22	100	14	23	45	18	67.0	38.0	21	13,628	99	4	15	31	49	55.6	42.0	11,688
LEP/FLEP	-	-	-	-	-	-	-	-	-	5,461	99	10	22	30	38	60.3	56.0	4,649
Low-Income	3	-	-	-	-	-	-	-	-	24,815	100	11	26	32	30	66.2	46.0	22,458
African American/Black	1	-	-	-	-	-	-	-	-	5,818	99	9	25	33	33	64.3	46.0	5,163
Asian	-	-	-	-	-	-	-	-	-	3,568	100	51	28	14	7	90.4	64.0	3,317
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,210	99	10	24	32	34	63.2	46.0	9,115
Native American	-	-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160
White	142	100	50	35	13	3	93.1	50.0	139	50,825	100	31	35	23	11	84.1	50.0	48,459
<b>Other Subgroups</b>																		
Male	86	100	56	24	17	2	91.6	51.0	83	37,121	100	27	32	24	17	79.3	49.0	34,600
Female	59	100	42	47	7	3	95.3	49.0	59	35,037	100	27	33	25	15	80.1	51.0	33,052
Title I	-	-	-	-	-	-	-	-	-	21,726	99	13	27	32	28	67.8	49.0	19,782
Non-Title I	145	100	50	34	13	3	93.1	50.0	142	50,451	100	33	34	22	11	84.7	51.0	47,870
Non-Low Income	142	100	51	34	13	2	93.8	50.0	139	47,362	100	35	35	21	9	86.7	52.0	45,194
LEP	-	-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	2,760
FLEP	-	-	-	-	-	-	-	-	-	1,994	100	17	30	30	22	72.8	56.0	1,889
1st Yr LEP*	-	-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,485	100	26	31	26	17	78.3	47.0	1,379
<b>All Students</b>																		
2010	145	100	50	34	13	3	93.1	50.0	142	72,177	100	27	32	25	16	79.7	50.0	67,652
2009	129	100	51	36	12	1	95.9	68.5	126	71,085	100	24	33	27	16	78.2	50.0	66,556



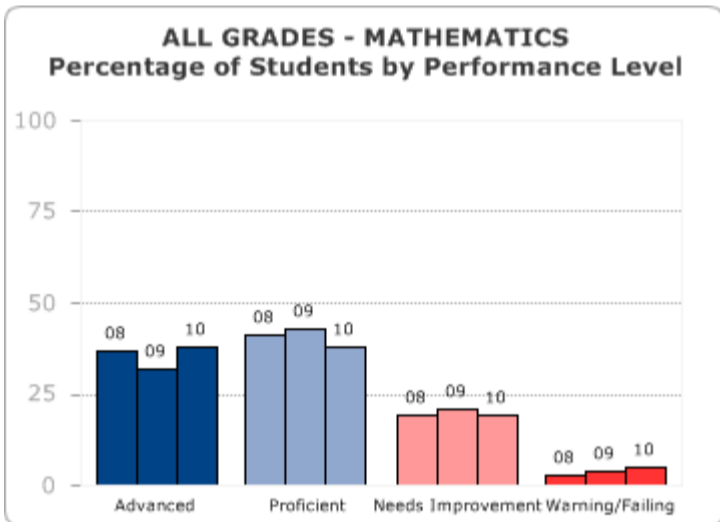
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	103	100	3	36	46	16	75.2	46.5	66	89,969	98	2	26	42	30	67.3	41.0	65,554
LEP/FLEP	3	-	-	-	-	-	-	-	-	39,253	98	3	29	43	26	66.1	51.0	25,279
Low-Income	14	100	7	36	29	29	75.0	N/A	11	169,152	99	5	42	37	16	76.5	46.0	127,715
African American/Black	1	-	-	-	-	-	-	-	-	39,877	99	5	42	37	16	76.6	46.0	29,830
Asian	2	-	-	-	-	-	-	-	-	25,580	99	26	49	19	6	89.8	59.0	19,755
Hispanic/Latino	6	-	-	-	-	-	-	-	-	70,278	99	5	38	38	19	73.6	47.0	51,676
Native American		-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993
White	524	100	19	62	17	3	92.9	53.0	382	350,089	99	19	57	20	5	90.5	50.0	285,376
<b>Other Subgroups</b>																		
Male	297	100	14	61	20	4	91.1	49.0	216	255,816	99	12	52	27	10	84.6	47.0	201,587
Female	240	100	23	63	13	2	95.1	57.0	173	242,687	99	20	53	21	6	89.3	53.0	194,491
Title I	9	-	-	-	-	-	-	-	-	144,544	99	5	42	38	15	76.4	46.0	107,227
Non-Title I	528	100	19	62	16	3	93.1	52.0	384	354,124	99	20	57	18	5	91.1	51.0	288,851
Non-Low Income	523	100	19	63	16	2	93.4	53.0	378	329,516	99	21	58	17	4	92.2	52.0	268,363
LEP		-	-	-	-	-	-	-	-	27,116	98	1	21	46	32	59.8	50.0	16,011
FLEP	2	-	-	-	-	-	-	-	-	12,137	99	7	46	36	11	80.1	55.0	9,268
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	10,686	99	16	51	25	8	86.3	49.0	7,993
<b>All Students</b>																		
2010	537	100	18	62	17	3	92.9	53.0	389	498,668	99	16	52	24	8	86.9	50.0	396,078
2009	538	100	21	59	16	3	92.7	57.5	402	499,025	99	16	51	25	8	86.5	50.0	396,371



**ALL GRADES - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	103	100	5	21	47	27	64.1	37.0	67	89,944	98	5	16	34	45	57.5	43.0	65,471
LEP/FLEP	3	-	-	-	-	-	-	-	-	39,255	99	9	22	34	34	61.5	54.0	25,514
Low-Income	14	100	7	14	43	36	64.3	N/A	11	168,960	99	11	26	36	27	67.1	47.0	128,065
African American/Black	1	-	-	-	-	-	-	-	-	39,864	99	10	25	36	29	65.1	48.0	29,896
Asian	2	-	-	-	-	-	-	-	-	25,597	100	45	30	17	7	89.0	62.0	19,819
Hispanic/Latino	6	-	-	-	-	-	-	-	-	70,161	99	10	24	36	31	63.9	47.0	51,940
Native American		-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000
White	524	100	38	38	19	5	89.9	57.0	384	350,165	99	29	35	25	10	84.1	50.0	285,544
<b>Other Subgroups</b>																		
Male	297	100	39	33	22	5	88.8	56.0	217	255,808	99	26	32	27	16	79.5	50.0	201,997
Female	240	100	36	44	15	5	91.3	59.5	174	242,686	99	25	33	28	14	80.2	50.0	194,665
Title I	9	-	-	-	-	-	-	-	-	144,388	99	11	27	36	26	67.8	48.0	107,509
Non-Title I	528	100	38	38	18	5	90.1	57.5	386	354,244	99	31	35	23	10	84.8	51.0	289,153
Non-Low Income	523	100	39	39	18	5	90.6	58.0	380	329,672	100	33	36	23	8	86.4	52.0	268,597
LEP		-	-	-	-	-	-	-	-	27,121	99	6	18	35	40	56.2	53.0	16,199
FLEP	2	-	-	-	-	-	-	-	-	12,134	99	17	30	32	21	73.3	55.0	9,315
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	10,707	99	24	31	29	15	78.6	48.0	8,008
<b>All Students</b>																		
2010	537	100	38	38	19	5	89.9	57.0	391	498,632	99	26	33	27	15	79.9	50.0	396,662
2009	539	100	32	43	21	4	90.5	59.0	405	499,717	99	23	32	28	16	78.5	50.0	397,572









Boxford:  
2010 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	537	537	100	Yes	537	92.9	Yes	92.5	1.5	92.5-96.0	Yes	96.0	-0.6	Yes	Yes
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	103	103	100	Yes	103	75.2	No	76.9	4.6	79.0-84.0	No	95.6	-0.7	Yes	No
Low Income	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	524	524	100	Yes	524	92.9	Yes	92.7	1.5	92.7-96.2	Yes	95.9	-0.7	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	537	537	100	Yes	537	89.9	Yes	90.4	1.9	90.4-94.3	No	96.0	-0.6	Yes	Yes
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	103	103	100	Yes	103	64.1	No	71.2	5.8	74.5-79.5	No	95.6	-0.7	Yes	No
Low Income	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	524	524	100	Yes	524	89.9	Yes	90.6	1.9	90.6-94.5	No	95.9	-0.7	Yes	Yes

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

\* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to

<http://www.doe.mass.edu/mcas/growth/>

### Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see

<http://www.doe.mass.edu/sda/ayp/>

#### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the  
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit  
<http://profiles.doe.mass.edu/help/data.aspx>.