

2007-2008 NCLB Report Card - Spofford Pond

Spofford Pond (00380013)

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This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

The Mission of the Boxford Elementary Schools is to provide the foundation for academic excellence, and the social and emotional support for children to meet the challenges of citizenship expected of lifelong learners in an increasingly technological and interdependent world.

Educator Data - 2007-08

	School	District
Total # of Teachers	42	71
Percentage of Teachers Licensed in Teaching Assignment	99.5	98.6
Total Number of Classes in Core Academic Areas	172	296
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0
Student/Teacher Ratio	13.7 to 1	13.8 to 1

**Spofford Pond:
2007 Adequate Yearly Progress (AYP) Data**

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	Very High	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget(85.4)	Actual	MetTarget	Change from 2006	MetTarget	Actual	
Aggregate	Yes	100	Yes	94.3	Yes	2.1	Yes	96.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	78.8	Yes	0.5	Yes	96.1	Yes
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	94.5	Yes	2.3	Yes	96.5	Yes
MATHEMATICS	MetTarget	Actual	MetTarget(76.5)	Actual	MetTarget	Change from 2006	MetTarget	Actual	AYP 2007
Aggregate	Yes	100	Yes	91.0	Yes	1.4	Yes	96.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	75.9	Yes	1.4	Yes	96.1	Yes
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	91.3	Yes	1.7	Yes	96.5	Yes

**Spofford Pond:
AYP Data Detail**

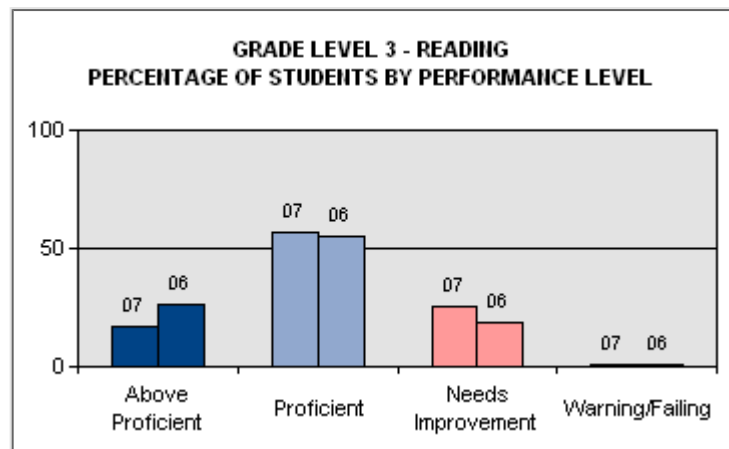
ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	555	555	100	Yes	555	94.3	Yes	92.2	1.0	92.2-95.7	Yes	96.6	0.0	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	85	85	100	Yes	85	78.8	No	78.3	2.7	78.3-85.5	Yes	96.1	-0.6	Yes	Yes
Low Income	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	540	540	100	Yes	540	94.5	Yes	92.2	1.0	92.2-95.7	Yes	96.5	-0.1	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	556	556	100	Yes	556	91.0	Yes	89.6	1.3	89.6-93.4	Yes	96.6	0.0	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	85	85	100	Yes	85	75.9	No	74.5	3.2	74.5-82.2	Yes	96.1	-0.6	Yes	Yes
Low Income	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	541	541	100	Yes	541	91.3	Yes	89.6	1.3	89.6-93.4	Yes	96.5	-0.1	Yes	Yes

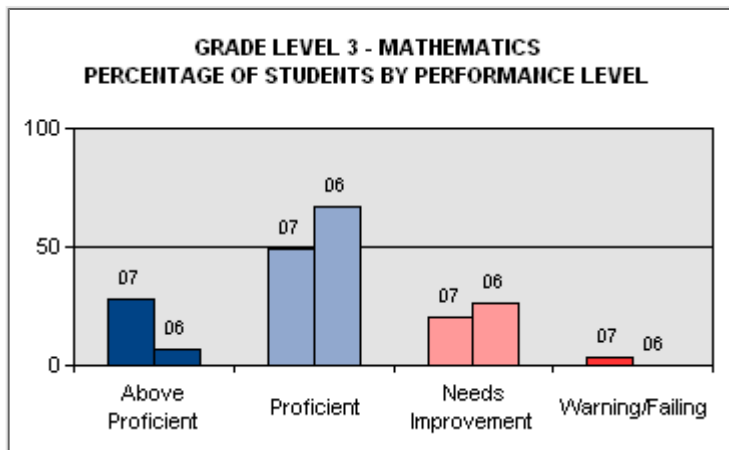
Adequate Yearly Progress History											NCLB Accountability Status	
		1999	2000	2001	2002	2003	2004	2005	2006	2007		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	-	No	Yes	Yes	No	Yes		
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	Yes		

**Spofford Pond:
2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	17	100	0	24	71	6	75.0	17	100	0	24	71	6	75.0	12390	100	3	24	44	29	67.5
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	6712	100	4	25	46	25	64.9
Low-Income	2	-	-	-	-	-	-	2	-	-	-	-	-	-	22293	100	4	32	46	18	71.7
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5577	100	5	31	47	18	71.5
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3456	100	20	44	28	8	85.5
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9641	100	4	28	46	22	68.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	141	100	17	57	25	1	92.6	141	100	17	57	25	1	92.6	50888	100	16	50	28	6	87.7
Other Subgroups																					
Male	84	100	12	60	29	0	92.0	84	100	12	60	29	0	92.0	36704	100	12	44	33	10	82.1
Female	59	100	24	54	20	2	93.2	59	100	24	54	20	2	93.2	34577	100	16	46	30	7	85.1
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	23029	100	5	33	45	17	72.5
Non-Title I	143	100	17	57	25	1	92.5	143	100	17	57	25	1	92.5	48252	100	18	51	26	5	88.8
Non-Low Income	141	100	17	57	25	1	92.6	141	100	17	57	25	1	92.6	48988	100	18	51	26	5	88.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4799	100	2	20	48	30	60.3
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
All Students																					
2007	143	100	17	57	25	1	92.5	143	100	17	57	25	1	92.5	71311	100	14	45	32	9	83.5
2006	132	100	26	55	19	1	93.2	132	100	26	55	19	1	93.2	70751	100	18	40	34	8	83.4



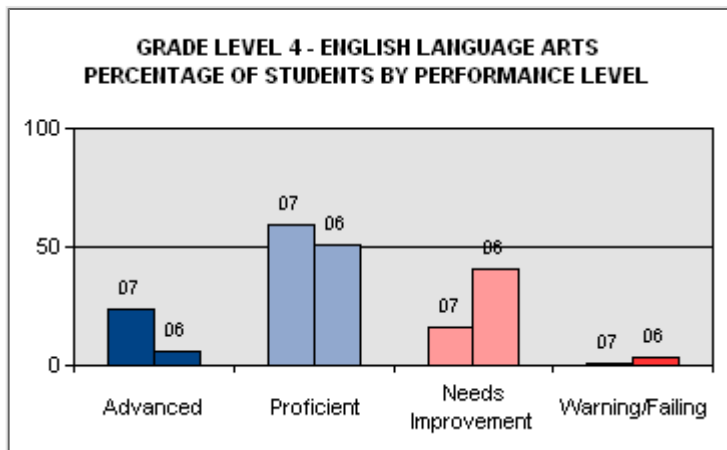
GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	17	100	6	35	35	24	69.1	17	100	6	35	35	24	69.1	12365	100	5	23	30	42	62.1
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	6710	100	7	28	29	36	63.1
Low-Income	2	-	-	-	-	-	-	2	-	-	-	-	-	-	22299	100	7	31	31	31	66.8
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5575	100	6	29	32	33	64.6
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3454	100	31	39	18	11	86.1
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9648	100	7	28	31	35	63.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	141	100	28	48	21	3	91.3	141	100	28	48	21	3	91.3	50892	100	22	45	22	11	84.8
Other Subgroups																					
Male	84	100	25	50	24	1	91.7	84	100	25	50	24	1	91.7	36728	100	20	40	24	16	80.6
Female	59	100	32	47	15	5	91.1	59	100	32	47	15	5	91.1	34561	100	18	42	25	16	80.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	23033	100	8	32	31	29	67.8
Non-Title I	143	100	28	49	20	3	91.4	143	100	28	49	20	3	91.4	48256	100	24	45	21	10	86.3
Non-Low Income	141	100	28	49	21	3	91.3	141	100	28	49	21	3	91.3	48990	100	24	46	21	9	86.5
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4805	100	5	25	30	40	59.4
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1905	100	14	34	27	25	72.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	1	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
All Students																					
2007	143	100	28	49	20	3	91.4	143	100	28	49	20	3	91.4	71323	100	19	41	24	16	80.3
2006	132	100	7	67	26	0	91.9	132	100	7	67	26	0	91.9	70741	100	4	48	32	16	78.0



* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

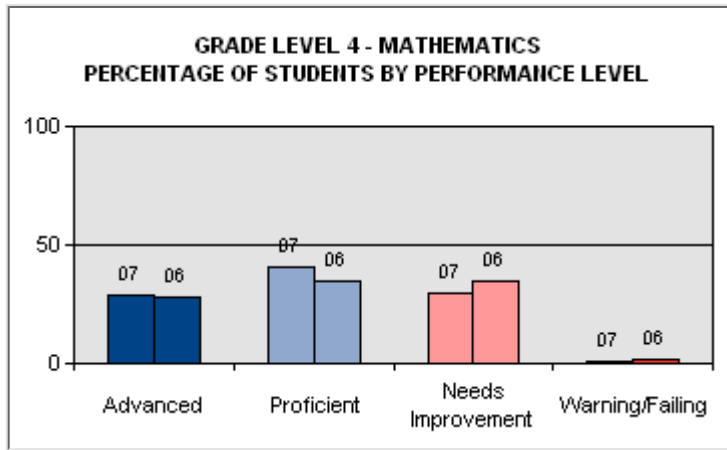
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	19	100	0	42	47	11	76.3	19	100	0	42	47	11	76.3	12827	100	1	18	47	34	61.5
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6127	99	3	24	46	28	62.2
Low-Income	2	-	-	-	-	-	-	2	-	-	-	-	-	-	21823	100	3	29	48	21	67.4
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5436	100	3	29	48	21	67.1
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3371	100	17	46	29	8	84.4
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9220	100	2	26	47	25	64.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	132	100	24	59	15	2	94.1	132	100	24	59	15	2	94.1	50751	100	12	51	30	6	85.5
Other Subgroups																					
Male	76	100	12	66	20	3	92.4	76	100	12	66	20	3	92.4	36215	100	7	43	38	12	78.4
Female	58	100	40	50	10	0	96.1	58	100	40	50	10	0	96.1	34277	100	14	48	30	8	84.2
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	22313	100	3	31	48	18	68.9
Non-Title I	134	100	24	59	16	1	94.0	134	100	24	59	16	1	94.0	48179	100	13	53	28	6	86.9
Non-Low Income	132	100	23	59	16	2	93.9	132	100	23	59	16	2	93.9	48669	100	13	54	28	5	87.4
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3917	99	1	16	47	36	54.9
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2210	100	6	38	42	13	75.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
All Students																					
2007	134	100	24	59	16	1	94.0	134	100	24	59	16	1	94.0	70517	100	10	46	34	10	81.2
2006	158	100	6	51	41	3	85.3	158	100	6	51	41	3	85.3	71277	100	8	42	39	12	78.8



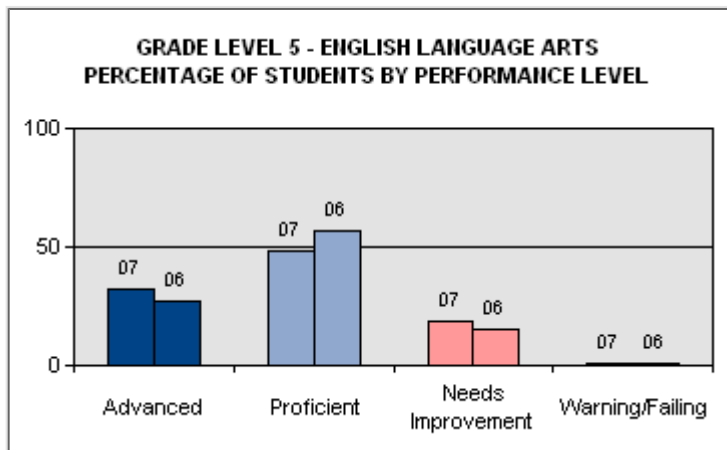
GRADE LEVEL 4 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	19	100	16	42	37	5	78.9	19	100	16	42	37	5	78.9	12858	100	4	13	46	37	59.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6149	100	8	18	45	29	61.0
Low-Income	2	-	-	-	-	-	-	2	-	-	-	-	-	-	21841	100	7	20	48	25	63.8
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5433	100	6	17	50	27	60.4
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3386	100	32	31	30	7	84.4
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9238	100	6	18	48	28	61.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	133	100	29	41	29	1	89.8	133	100	29	41	29	1	89.8	50847	100	21	33	37	9	81.2
Other Subgroups																					
Male	76	100	26	49	25	0	91.8	76	100	26	49	25	0	91.8	36269	100	19	30	39	13	77.4
Female	59	100	32	31	36	2	86.9	59	100	32	31	36	2	86.9	34348	100	18	29	40	13	76.7
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	22317	100	8	21	48	23	65.1
Non-Title I	135	100	29	41	30	1	89.6	135	100	29	41	30	1	89.6	48300	100	23	33	35	8	82.5
Non-Low Income	133	100	28	41	30	1	89.5	133	100	28	41	30	1	89.5	48776	100	24	34	35	7	83.0
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3943	100	5	14	46	35	55.3
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2206	100	14	25	44	17	71.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	566	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
All Students																					
2007	135	100	29	41	30	1	89.6	135	100	29	41	30	1	89.6	70645	100	19	29	39	13	77.0
2006	158	100	28	35	35	2	86.9	158	100	28	35	35	2	86.9	71417	100	15	25	45	15	73.3



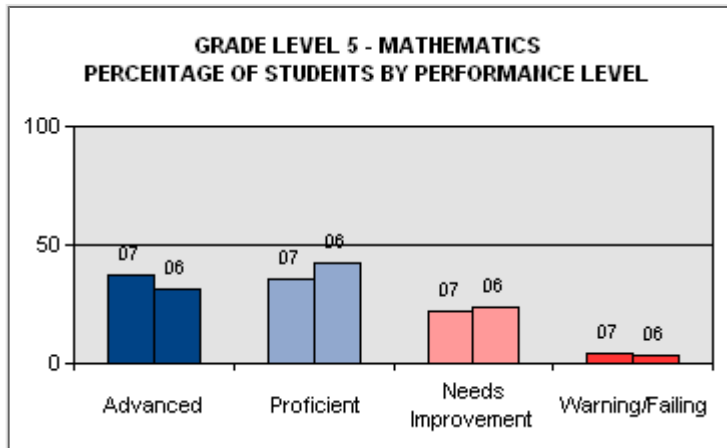
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	30	100	7	23	63	7	77.5	30	100	7	23	63	7	77.5	13249	100	2	23	43	31	65.5
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5879	100	4	26	42	28	63.8
Low-Income	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21867	100	4	34	43	18	72.0
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5561	100	4	35	43	18	72.4
Asian	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3438	100	23	45	25	7	86.6
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9208	100	4	30	43	23	68.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	153	100	31	50	19	1	94.3	153	100	31	50	19	1	94.3	51496	100	17	53	24	5	88.7
Other Subgroups																					
Male	88	100	20	58	20	1	93.2	88	100	20	58	20	1	93.2	36834	100	11	48	31	11	82.4
Female	73	100	45	37	16	1	94.5	73	100	45	37	16	1	94.5	34444	100	19	48	26	7	86.9
Title I	48	100	17	50	29	4	90.1	48	100	17	50	29	4	90.1	20864	100	5	35	42	17	72.9
Non-Title I	113	100	38	48	14	0	95.4	113	100	38	48	14	0	95.4	50414	100	19	53	23	5	89.4
Non-Low Income	161	100	32	48	19	1	93.8	161	100	32	48	19	1	93.8	49411	100	19	54	22	5	90.2
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
All Students																					
2007	161	100	32	48	19	1	93.8	161	100	32	48	19	1	93.8	71320	100	15	48	28	9	84.6
2006	118	100	27	57	15	1	95.1	118	100	27	57	15	1	95.1	72714	100	15	44	31	9	83.7



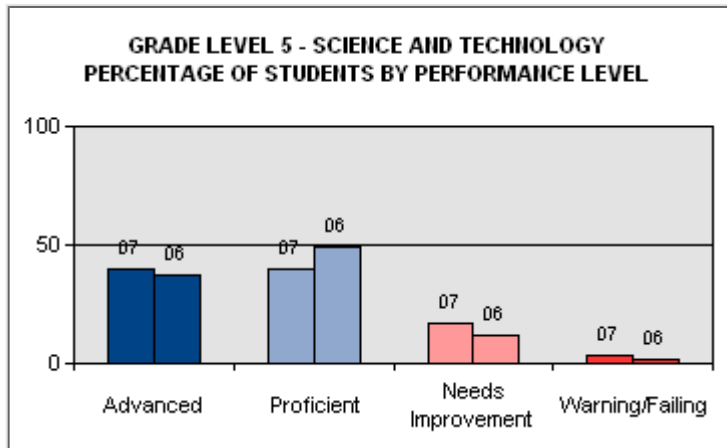
GRADE LEVEL 5 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	30	100	0	40	43	17	71.7	30	100	0	40	43	17	71.7	13249	100	3	14	33	50	53.8
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5888	100	8	21	33	38	58.5
Low-Income	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21838	100	7	22	38	33	61.1
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5560	100	5	20	38	36	59.0
Asian	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3453	100	36	34	21	9	86.1
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9224	100	6	20	36	39	57.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	153	100	36	38	22	4	89.5	153	100	36	38	22	4	89.5	51493	100	21	36	30	13	80.1
Other Subgroups																					
Male	88	100	39	36	24	1	91.2	88	100	39	36	24	1	91.2	36843	100	20	33	30	18	76.5
Female	73	100	36	36	21	8	86.6	73	100	36	36	21	8	86.6	34459	100	18	32	32	18	74.8
Title I	48	100	4	42	44	10	78.6	48	100	4	42	44	10	78.6	20854	100	8	23	37	32	62.1
Non-Title I	113	100	51	34	13	2	93.6	113	100	51	34	13	2	93.6	50448	100	23	36	28	12	81.3
Non-Low Income	161	100	37	36	22	4	89.1	161	100	37	36	22	4	89.1	49464	100	24	37	28	11	82.1
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
All Students																					
2007	161	100	37	36	22	4	89.1	161	100	37	36	22	4	89.1	71352	100	19	32	31	18	75.7
2006	118	100	31	42	24	3	90.0	118	100	31	42	24	3	90.0	72798	100	17	26	34	23	70.2



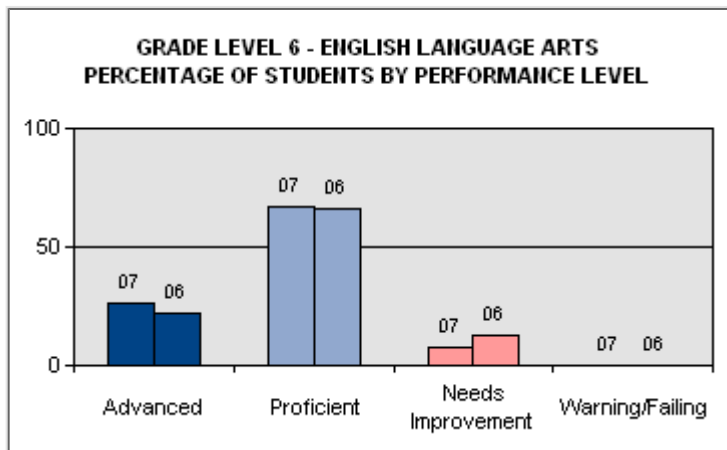
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	30	100	10	30	43	17	73.3	30	100	10	30	43	17	73.3	13245	100	3	18	45	33	63.0
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5885	100	3	16	46	36	56.1
Low-Income	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21833	100	3	21	49	26	63.5
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5560	100	2	18	50	30	59.4
Asian	6	-	-	-	-	-	-	6	-	-	-	-	-	-	3451	100	23	36	32	10	82.1
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9219	100	3	17	49	31	59.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	199	99	6	32	45	17	73.1
White	153	100	41	39	17	3	91.8	153	100	41	39	17	3	91.8	51484	100	17	42	34	7	84.3
Other Subgroups																					
Male	88	100	35	45	18	1	93.2	88	100	35	45	18	1	93.2	36839	100	14	38	36	12	79.7
Female	73	100	45	34	15	5	90.4	73	100	45	34	15	5	90.4	34447	100	14	35	38	12	78.0
Title I	48	100	19	60	19	2	92.7	48	100	19	60	19	2	92.7	20849	100	4	22	49	25	63.9
Non-Title I	113	100	49	32	16	4	91.6	113	100	49	32	16	4	91.6	50437	100	18	43	32	7	85.1
Non-Low Income	161	100	40	40	17	3	91.9	161	100	40	40	17	3	91.9	49453	100	19	43	32	6	85.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2633	100	4	24	51	21	66.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
All Students																					
2007	161	100	40	40	17	3	91.9	161	100	40	40	17	3	91.9	71338	100	14	37	37	12	78.9
2006	118	100	37	49	12	2	94.9	118	100	37	49	12	2	94.9	72769	100	17	33	39	11	78.0



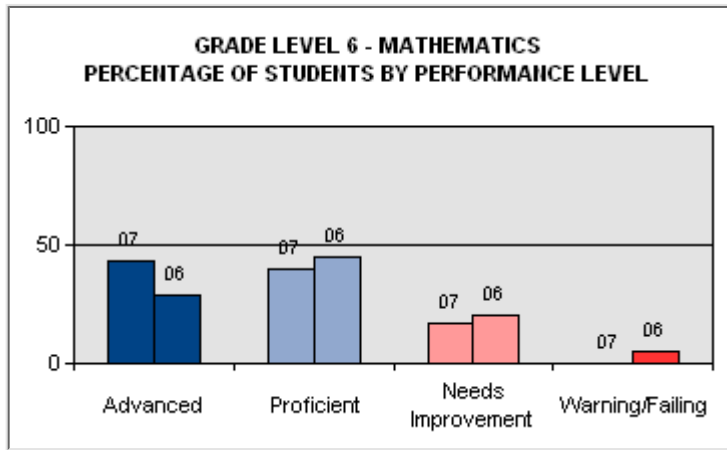
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	19	100	11	47	42	0	86.8	19	100	11	47	42	0	86.8	13657	99	1	26	45	28	66.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4641	99	1	26	44	29	62.7
Low-Income	1	-	-	-	-	-	-	1	-	-	-	-	-	-	22513	100	2	40	42	16	74.1
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	6109	100	3	40	43	15	74.2
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3328	100	17	55	22	6	88.6
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9312	99	2	36	42	20	70.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	114	100	25	68	7	0	97.8	114	100	25	68	7	0	97.8	52437	100	11	64	21	4	90.6
Other Subgroups																					
Male	62	100	23	69	8	0	97.6	62	100	23	69	8	0	97.6	37591	100	6	56	29	9	83.9
Female	55	100	29	64	7	0	97.7	55	100	29	64	7	0	97.7	35257	100	13	60	22	5	89.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	19370	100	3	41	41	15	74.4
Non-Title I	117	100	26	67	8	0	97.6	117	100	26	67	8	0	97.6	53478	100	12	64	20	5	90.7
Non-Low Income	116	100	26	66	8	0	97.6	116	100	26	66	8	0	97.6	50335	100	12	66	18	4	91.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2657	99	0	15	44	40	52.9
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
All Students																					
2007	117	100	26	67	8	0	97.6	117	100	26	67	8	0	97.6	72887	100	9	58	25	7	86.4
2006	143	100	22	66	13	0	96.3	143	100	22	66	13	0	96.3	73382	100	10	54	28	8	84.9



GRADE LEVEL 6 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	19	100	16	42	42	0	85.5	19	100	16	42	42	0	85.5	13618	99	3	13	30	54	51.3
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4672	100	6	17	28	48	52.3
Low-Income	1	-	-	-	-	-	-	1	-	-	-	-	-	-	22492	100	7	22	33	38	59.0
African American/Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	6091	100	6	21	33	41	56.7
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3337	100	40	31	19	10	86.2
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	9336	100	6	19	32	44	55.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	226	100	10	23	34	34	63.2
White	114	100	43	41	16	0	95.4	114	100	43	41	16	0	95.4	52421	100	24	36	27	13	80.8
Other Subgroups																					
Male	62	100	52	29	19	0	93.1	62	100	52	29	19	0	93.1	37588	100	21	31	27	20	75.3
Female	55	100	33	53	15	0	96.4	55	100	33	53	15	0	96.4	35259	100	20	33	28	19	75.7
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	19385	100	8	22	33	37	59.3
Non-Title I	117	100	43	40	17	0	94.7	117	100	43	40	17	0	94.7	53462	100	25	36	26	13	81.4
Non-Low Income	116	100	42	41	17	0	94.6	116	100	42	41	17	0	94.6	50355	100	26	37	25	11	82.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2700	100	4	11	25	59	44.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1972	100	10	25	33	33	63.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	509	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
All Students																					
2007	117	100	43	40	17	0	94.7	117	100	43	40	17	0	94.7	72889	100	20	32	28	20	75.5
2006	143	100	29	45	20	5	90.0	143	100	29	45	20	5	90.0	73470	100	17	29	29	25	70.5



About the Data

Student Groups (as of October 1, 2007)

African American or Black

A person having origins in any of the black racial groups of Africa.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic

A person selecting more than one racial category and non-Hispanic.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Limited English Proficient (LEP)

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

Low Income

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Special Education

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English

A student whose first language learned or used by the parent/guardian with the child is not English.

Migrant

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient

A student who has transitioned out of LEP status during the current school year or within the past two school years.

Title I

Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

Percentage of core academic classes taught by highly-qualified teachers

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.

High-Poverty Schools

Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools

Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced (A) | (Grades 4-8, 10)

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient (P) | (Grades 3-8, 10)

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (NI) | (Grades 3-8, 10)

Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing (W/F) | (Grades 3-8, 10)

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

- * The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).
- ** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the *School Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

No Status - No Accountability Status

III1-S - Identified for Improvement Year 1 - Subgroups
III1-A - Identified for Improvement Year 1
II2-S - Identified for Improvement Year 2 - Subgroups
II2-A - Identified for Improvement Year 2
CA-S - Identified for Corrective Action - Subgroups
CA-A - Identified for Corrective Action
RST1-S - Identified for Restructuring Year 1 - Subgroups
RST1-A - Identified for Restructuring Year 1
RST2-A - Identified for Restructuring Year 2
UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

<http://www.doe.mass.edu/nclb/parents.html>

Department of Elementary and Secondary Education Home Page

<http://www.doe.mass.edu/>

Detailed Profile of this School or District

<http://profiles.doe.mass.edu/?orgcode=>