

## Massachusetts School and District Profiles

### Boxford (00380000)

**Bernard F Creeden, Superintendent**

Mailing Address: 28 Middleton Road

Boxford, MA 01921

Phone: (978) 887-0771

FAX: (978) 887-8042

Website: <http://www.tritownschoolunion.com>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

|                                     | District | State   |
|-------------------------------------|----------|---------|
| <b>Total Count</b>                  | 747      | 955,844 |
| <b>Race/Ethnicity (%)</b>           |          |         |
| African American or Black           | 0.5      | 8.7     |
| Asian                               | 2.7      | 6.3     |
| Hispanic or Latino                  | 1.7      | 17.9    |
| Multi-race, Non-Hispanic            | 2.0      | 3.1     |
| Native American                     | 0.0      | 0.2     |
| Native Hawaiian or Pacific Islander | 0.3      | 0.1     |
| White                               | 92.8     | 63.7    |
| <b>Gender (%)</b>                   |          |         |
| Male                                | 53.1     | 51.2    |
| Female                              | 46.9     | 48.8    |
| <b>Selected Populations (%)</b>     |          |         |
| English Language Learner            | 0.8      | 8.5     |
| Economically Disadvantaged          | 2.0      | 26.3    |
| Students w/Disabilities             | 17.3     | 17.1    |
| First Language Not English          | 1.9      | 18.5    |

### Enrollment (2014-15)

PK, K, 01, 02, 03, 04, 05, 06

### Grades Offered:

|   | District    | State                |                     |
|---|-------------|----------------------|---------------------|
| Total # of Teachers   | 62.5        | 71,886.8             |                     |
| Percentage of Teachers Licensed in Teaching Assignment                              | 100.0       | 97.4                 |                     |
| Total Number of Classes in Core Academic Areas                                      | 267         | 346,081              |                     |
| Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified     | 93.6        | 95.4                 |                     |
| Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified | 6.4         | 4.6                  |                     |
| Student/Teacher Ratio   | 11.9 to 1   | 13.3 to 1            |                     |
| Percentage of Public Elementary and Secondary School Teachers Issued Waivers        | 0.0         | 0.7                  |                     |
|   | All Schools | High Poverty Schools | Low Poverty Schools |
| Percentage of Teachers Licensed in Teaching Assignment                              | 100.0       | -                    | 100.0               |
| Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified     | 93.6        | -                    | 93.6                |
| Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified | 6.4         | -                    | 6.4                 |

### Educator Data (2014-15)

## Enrollment and Educator Data (Continued)

| Educator Quality Data for High Poverty and Low Poverty Boxford Public Schools |                    |                        |            |
|---|--------------------|------------------------|------------|
| School  | Highly Qualified % | Not Highly Qualified % | Licensed % |
| <b>Low Poverty</b>  |                    |                        |            |
| Harry Lee Cole  | 100.0              | 0.0                    | 100.0      |
| Spofford Pond   | 89.3               | 10.7                   | 100.0      |

# 2015 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

**NOTE:** Spring 2015 results in grades 3-8 ELA and Mathematics are not reported because most or all students in this organization participated in the PARCC test. For district assessment decisions, see <http://www.doe.mass.edu/news/news.aspx?id=13541>.

[More about the data](#)

Data Last Updated on September 24, 2015

| GRADE LEVEL 5 - SCIENCE AND TECH/ENG |                   |            |                 |    |    |   |      |     |                  |                   |            |                 |    |    |    |      |     |                  |  |
|--------------------------------------|-------------------|------------|-----------------|----|----|---|------|-----|------------------|-------------------|------------|-----------------|----|----|----|------|-----|------------------|--|
| Student Group                        | District          |            |                 |    |    |   |      |     |                  | State             |            |                 |    |    |    |      |     |                  |  |
|                                      | Students Included | Part. Rate | % at Each Level |    |    |   | CPI  | SGP | Incl. in SGP (#) | Students Included | Part. Rate | % at Each Level |    |    |    | CPI  | SGP | Incl. in SGP (#) |  |
|                                      | #                 | %          | A               | P  | NI | W |      |     |                  | #                 | %          | A               | P  | NI | W  |      |     |                  |  |
| <b>Subgroups</b>                     |                   |            |                 |    |    |   |      |     |                  |                   |            |                 |    |    |    |      |     |                  |  |
| Students w/disabilities              | 22                | 100        | 14              | 36 | 45 | 5 | 81.8 | N/A | N/A              | 13,542            | 99         | 3               | 16 | 44 | 37 | 60.0 | N/A | N/A              |  |
| ELL and Former ELL                   | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 8,094             | 99         | 4               | 17 | 46 | 33 | 57.4 | N/A | N/A              |  |
| Econ. Disadvantaged                  | 8                 | -          | -               | -  | -  | - | -    | -   | -                | 22,476            | 99         | 6               | 25 | 46 | 23 | 66.5 | N/A | N/A              |  |
| High needs                           | 27                | 100        | 11              | 41 | 44 | 4 | 81.5 | N/A | N/A              | 32,905            | 99         | 6               | 24 | 46 | 24 | 66.1 | N/A | N/A              |  |
| Afr. Amer./Black                     | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 5,721             | 99         | 5               | 21 | 46 | 28 | 62.3 | N/A | N/A              |  |
| Amer. Ind. or Alaska Nat.            |                   | -          | -               | -  | -  | - | -    | -   | -                | 168               | 100        | 13              | 34 | 38 | 16 | 74.6 | N/A | N/A              |  |
| Asian                                | 4                 | -          | -               | -  | -  | - | -    | -   | -                | 4,458             | 100        | 27              | 36 | 29 | 8  | 84.8 | N/A | N/A              |  |
| Hispanic/Latino                      | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 12,470            | 99         | 6               | 22 | 46 | 27 | 63.2 | N/A | N/A              |  |
| Multi-race, Non-Hisp./Lat.           | 2                 | -          | -               | -  | -  | - | -    | -   | -                | 2,386             | 99         | 18              | 34 | 36 | 12 | 78.9 | N/A | N/A              |  |
| Nat. Haw. or Pacif. Isl.             |                   | -          | -               | -  | -  | - | -    | -   | -                | 76                | 99         | 12              | 29 | 43 | 16 | 76.3 | N/A | N/A              |  |
| White                                | 113               | 100        | 28              | 51 | 19 | 1 | 92.9 | N/A | N/A              | 45,556            | 99         | 19              | 40 | 34 | 7  | 83.6 | N/A | N/A              |  |
| Male                                 | 65                | 100        | 34              | 51 | 15 | 0 | 94.6 | N/A | N/A              | 36,244            | 99         | 15              | 35 | 36 | 14 | 78.2 | N/A | N/A              |  |
| Female                               | 56                | 100        | 25              | 50 | 23 | 2 | 91.1 | N/A | N/A              | 34,610            | 100        | 16              | 35 | 38 | 12 | 78.1 | N/A | N/A              |  |
| ELL                                  | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 4,926             | 99         | 1               | 10 | 44 | 45 | 48.3 | N/A | N/A              |  |
| Ever ELL                             | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 10,694            | 99         | 6               | 21 | 44 | 28 | 62.1 | N/A | N/A              |  |
| <b>All Students</b>                  |                   |            |                 |    |    |   |      |     |                  |                   |            |                 |    |    |    |      |     |                  |  |
| 2015                                 | 121               | 100        | 30              | 50 | 19 | 1 | 93.0 | N/A | N/A              | 70,861            | 99         | 16              | 35 | 37 | 13 | 78.2 | N/A | N/A              |  |
| 2014                                 | 112               | 98         | 39              | 39 | 20 | 2 | 92.9 | N/A | N/A              | 70,994            | 100        | 20              | 33 | 34 | 13 | 79.0 | N/A | N/A              |  |

| ALL GRADES - SCIENCE AND TECH/ENG |                   |            |                 |    |    |   |      |     |                  |                   |            |                 |    |    |    |      |     |                  |
|-----------------------------------|-------------------|------------|-----------------|----|----|---|------|-----|------------------|-------------------|------------|-----------------|----|----|----|------|-----|------------------|
| Student Group                     | District          |            |                 |    |    |   |      |     |                  | State             |            |                 |    |    |    |      |     |                  |
|                                   | Students Included | Part. Rate | % at Each Level |    |    |   | CPI  | SGP | Incl. in SGP (#) | Students Included | Part. Rate | % at Each Level |    |    |    | CPI  | SGP | Incl. in SGP (#) |
|                                   | #                 | %          | A               | P  | NI | W |      |     |                  | #                 | %          | A               | P  | NI | W  |      |     |                  |
| <b>Subgroups</b>                  |                   |            |                 |    |    |   |      |     |                  |                   |            |                 |    |    |    |      |     |                  |
| Students w/disabilities           | 22                | 100        | 14              | 36 | 45 | 5 | 81.8 | N/A | N/A              | 38,520            | 98         | 3               | 19 | 42 | 36 | 60.2 | N/A | N/A              |
| ELL and Former ELL                | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 17,516            | 99         | 3               | 16 | 43 | 39 | 53.9 | N/A | N/A              |
| Econ. Disadvantaged               | 8                 | -          | -               | -  | -  | - | -    | -   | -                | 62,345            | 99         | 6               | 28 | 44 | 23 | 67.1 | N/A | N/A              |
| High needs                        | 27                | 100        | 11              | 41 | 44 | 4 | 81.5 | N/A | N/A              | 91,013            | 99         | 5               | 26 | 44 | 25 | 66.3 | N/A | N/A              |
| Afr. Amer./Black                  | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 17,277            | 99         | 5               | 25 | 44 | 25 | 64.8 | N/A | N/A              |
| Amer. Ind. or Alaska Nat.         |                   | -          | -               | -  | -  | - | -    | -   | -                | 474               | 99         | 10              | 35 | 40 | 15 | 73.8 | N/A | N/A              |
| Asian                             | 4                 | -          | -               | -  | -  | - | -    | -   | -                | 12,541            | 100        | 27              | 41 | 25 | 8  | 86.1 | N/A | N/A              |
| Hispanic/Latino                   | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 34,498            | 99         | 5               | 24 | 43 | 27 | 63.3 | N/A | N/A              |
| Multi-race, Non-Hisp./Lat.        | 2                 | -          | -               | -  | -  | - | -    | -   | -                | 5,955             | 99         | 16              | 38 | 34 | 12 | 79.3 | N/A | N/A              |
| Nat. Haw. or Pacif. Isl.          |                   | -          | -               | -  | -  | - | -    | -   | -                | 210               | 99         | 11              | 36 | 36 | 17 | 76.2 | N/A | N/A              |
| White                             | 113               | 100        | 28              | 51 | 19 | 1 | 92.9 | N/A | N/A              | 139,435           | 99         | 18              | 45 | 30 | 7  | 84.7 | N/A | N/A              |
| Male                              | 65                | 100        | 34              | 51 | 15 | 0 | 94.6 | N/A | N/A              | 107,087           | 99         | 15              | 39 | 32 | 13 | 79.4 | N/A | N/A              |
| Female                            | 56                | 100        | 25              | 50 | 23 | 2 | 91.1 | N/A | N/A              | 103,347           | 99         | 15              | 39 | 35 | 11 | 79.5 | N/A | N/A              |
| ELL                               | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 11,413            | 98         | 1               | 9  | 40 | 50 | 45.5 | N/A | N/A              |
| Ever ELL                          | 1                 | -          | -               | -  | -  | - | -    | -   | -                | 31,965            | 99         | 7               | 25 | 41 | 27 | 63.9 | N/A | N/A              |
| <b>All Students</b>               |                   |            |                 |    |    |   |      |     |                  |                   |            |                 |    |    |    |      |     |                  |
| 2015                              | 121               | 100        | 30              | 50 | 19 | 1 | 93.0 | N/A | N/A              | 210,454           | 99         | 15              | 39 | 33 | 12 | 79.4 | N/A | N/A              |
| 2014                              | 112               | 98         | 39              | 39 | 20 | 2 | 92.9 | N/A | N/A              | 211,440           | 99         | 17              | 38 | 33 | 12 | 79.6 | N/A | N/A              |

## 2015 PARCC Results by Subgroup by Grade and Subject

### Achievement Levels:

- L5 = Level 5: Exceeded Expectations (varies by grade - 850)
- L4 = Level 4: Met Expectations (750 - varies by grade)
- L3 = Level 3: Approached Expectations (725-749)
- L2 = Level 2: Partially met Expectations (700-724)
- L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores

Trans. CPI = Transitional Composite Performance Index

generated using linked PARCC and MCAS scores

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

**NOTE:** Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2015

| GRADE 3 ELA/L              |          |            |                 |    |    |    |            |            |                  |          |            |                 |    |    |    |            |            |                  |    |    |
|----------------------------|----------|------------|-----------------|----|----|----|------------|------------|------------------|----------|------------|-----------------|----|----|----|------------|------------|------------------|----|----|
| Student Group              | District |            |                 |    |    |    |            |            |                  | State    |            |                 |    |    |    |            |            |                  |    |    |
|                            | Included | Part. Rate | % at Each Level |    |    |    | Trans. CPI | Trans. SGP | Incl. in SGP (#) | Included | Part. Rate | % at Each Level |    |    |    | Trans. CPI | Trans. SGP | Incl. in SGP (#) |    |    |
|                            |          |            | #               | %  | L5 | L4 |            |            |                  |          |            | L3              | L2 | L1 | #  |            |            |                  | %  | L5 |
| <b>Subgroups</b>           |          |            |                 |    |    |    |            |            |                  |          |            |                 |    |    |    |            |            |                  |    |    |
| High needs                 | 24       | 96         | 0               | 21 | 29 | 33 | 17         | 69.0       | --               | --       | 12,932     | 99              | 2  | 31 | 26 | 23         | 18         | 72.0             | -- | -- |
| Econ. disadvantaged        | 5        |            |                 |    |    |    |            |            | --               | --       | 9,162      | 99              | 2  | 32 | 26 | 23         | 18         | 72.2             | -- | -- |
| ELL/Formerly ELL           | 1        |            |                 |    |    |    |            |            | --               | --       | 3,297      | 99              | 2  | 29 | 25 | 24         | 20         | 70.1             | -- | -- |
| Students w/disabilities    | 22       | 96         | 0               | 23 | 27 | 32 | 18         | 68.5       | --               | --       | 4,570      | 98              | 1  | 19 | 24 | 27         | 30         | 63.1             | -- | -- |
| Asian                      | 3        |            |                 |    |    |    |            |            | --               | --       | 1,562      | 100             | 15 | 57 | 16 | 7          | 4          | 90.3             | -- | -- |
| Hispanic/Latino            | 2        |            |                 |    |    |    |            |            | --               | --       | 4,955      | 99              | 2  | 30 | 25 | 23         | 20         | 71.0             | -- | -- |
| Multi-race, Non-Hisp./Lat. | 1        |            |                 |    |    |    |            |            | --               | --       | 1,013      | 99              | 8  | 46 | 21 | 15         | 9          | 82.9             | -- | -- |
| White                      | 91       | 96         | 12              | 49 | 22 | 12 | 4          | 87.2       | --               | --       | 18,137     | 99              | 8  | 53 | 21 | 12         | 6          | 86.4             | -- | -- |
| Male                       | 41       | 95         | 5               | 46 | 22 | 22 | 5          | 83.3       | --               | --       | 14,367     | 99              | 4  | 45 | 23 | 16         | 11         | 80.4             | -- | -- |
| Female                     | 56       | 97         | 18              | 52 | 21 | 5  | 4          | 90.2       | --               | --       | 13,699     | 99              | 9  | 49 | 21 | 13         | 8          | 84.8             | -- | -- |
| Title I                    | 8        | 80         |                 |    |    |    |            |            | --               | --       | 12,021     | 99              | 3  | 34 | 26 | 21         | 16         | 74.1             | -- | -- |
| Non-Disabled               | 75       | 96         | 16              | 57 | 20 | 7  | 0          | 93.0       | --               | --       | 23,496     | 99              | 8  | 53 | 22 | 12         | 6          | 86.6             | -- | -- |
| Non-Econ. disadvantaged    | 92       | 96         | 13              | 52 | 21 | 11 | 3          | 88.2       | --               | --       | 18,904     | 99              | 9  | 55 | 20 | 10         | 6          | 87.6             | -- | -- |
| ELL                        | 1        |            |                 |    |    |    |            |            | --               | --       | 2,791      | 98              | 1  | 24 | 26 | 26         | 23         | 67.2             | -- | -- |
| Ever ELL                   | 1        |            |                 |    |    |    |            |            | --               | --       | 3,589      | 99              | 2  | 30 | 25 | 23         | 20         | 70.8             | -- | -- |
| <b>All Students</b>        |          |            |                 |    |    |    |            |            |                  |          |            |                 |    |    |    |            |            |                  |    |    |
| 2015                       | 97       | 96         | 12              | 49 | 22 | 12 | 4          | 87.2       | --               | --       | 28,066     | 99              | 7  | 47 | 22 | 14         | 10         | 82.5             | -- | -- |

**GRADE 3 Math**

| Student Group              | District      |                    |                    |    |    |    |    |      |               | State         |                           |               |                    |                    |    |    |    |      |    |               |               |                           |
|----------------------------|---------------|--------------------|--------------------|----|----|----|----|------|---------------|---------------|---------------------------|---------------|--------------------|--------------------|----|----|----|------|----|---------------|---------------|---------------------------|
|                            | Included<br># | Part.<br>Rate<br>% | % at Each<br>Level |    |    |    |    |      | Trans.<br>CPI | Trans.<br>SGP | Incl.<br>in<br>SGP<br>(#) | Included<br># | Part.<br>Rate<br>% | % at Each<br>Level |    |    |    |      |    | Trans.<br>CPI | Trans.<br>SGP | Incl.<br>in<br>SGP<br>(#) |
|                            |               |                    | L5                 | L4 | L3 | L2 | L1 | L5   |               |               |                           |               |                    | L4                 | L3 | L2 | L1 |      |    |               |               |                           |
| <b>Subgroups</b>           |               |                    |                    |    |    |    |    |      |               |               |                           |               |                    |                    |    |    |    |      |    |               |               |                           |
| High needs                 | 24            | 96                 | 4                  | 29 | 42 | 17 | 8  | 80.0 | --            | --            | 12,960                    | 99            | 5                  | 31                 | 30 | 23 | 11 | 75.4 | -- | --            |               |                           |
| Econ. disadvantaged        | 5             |                    |                    |    |    |    |    |      | --            | --            | 9,189                     | 99            | 4                  | 31                 | 30 | 23 | 11 | 75.4 | -- | --            |               |                           |
| ELL/Formerly ELL           | 1             |                    |                    |    |    |    |    |      | --            | --            | 3,312                     | 99            | 7                  | 30                 | 29 | 22 | 12 | 75.7 | -- | --            |               |                           |
| Students w/disabilities    | 22            | 96                 | 5                  | 27 | 41 | 18 | 9  | 79.3 | --            | --            | 4,584                     | 98            | 3                  | 20                 | 27 | 30 | 19 | 66.5 | -- | --            |               |                           |
| Asian                      | 3             |                    |                    |    |    |    |    |      | --            | --            | 1,561                     | 99            | 33                 | 46                 | 14 | 6  | 1  | 95.1 | -- | --            |               |                           |
| Hispanic/Latino            | 2             |                    |                    |    |    |    |    |      | --            | --            | 4,973                     | 99            | 4                  | 30                 | 31 | 23 | 12 | 74.7 | -- | --            |               |                           |
| Multi-race, Non-Hisp./Lat. | 1             |                    |                    |    |    |    |    |      | --            | --            | 1,008                     | 98            | 16                 | 38                 | 25 | 15 | 6  | 85.0 | -- | --            |               |                           |
| White                      | 91            | 96                 | 16                 | 55 | 22 | 4  | 2  | 94.0 | --            | --            | 18,127                    | 99            | 13                 | 48                 | 24 | 11 | 3  | 88.9 | -- | --            |               |                           |
| Male                       | 41            | 95                 | 24                 | 44 | 22 | 10 | 0  | 91.7 | --            | --            | 14,377                    | 99            | 12                 | 43                 | 25 | 14 | 6  | 85.1 | -- | --            |               |                           |
| Female                     | 56            | 97                 | 14                 | 59 | 21 | 2  | 4  | 95.1 | --            | --            | 13,702                    | 99            | 11                 | 43                 | 26 | 15 | 5  | 85.5 | -- | --            |               |                           |
| Title I                    | 8             | 80                 |                    |    |    |    |    |      | --            | --            | 12,049                    | 99            | 6                  | 33                 | 30 | 21 | 10 | 77.6 | -- | --            |               |                           |
| Non-Disabled               | 75            | 96                 | 23                 | 60 | 16 | 1  | 0  | 98.0 | --            | --            | 23,495                    | 99            | 14                 | 47                 | 25 | 11 | 3  | 89.3 | -- | --            |               |                           |
| Non-Econ. disadvantaged    | 92            | 96                 | 20                 | 53 | 22 | 4  | 1  | 94.9 | --            | --            | 18,890                    | 99            | 16                 | 49                 | 23 | 10 | 3  | 90.2 | -- | --            |               |                           |
| ELL                        | 1             |                    |                    |    |    |    |    |      | --            | --            | 2,805                     | 99            | 4                  | 27                 | 31 | 23 | 14 | 73.4 | -- | --            |               |                           |
| Ever ELL                   | 1             |                    |                    |    |    |    |    |      | --            | --            | 3,604                     | 99            | 8                  | 31                 | 28 | 21 | 12 | 76.4 | -- | --            |               |                           |
| <b>All Students</b>        |               |                    |                    |    |    |    |    |      |               |               |                           |               |                    |                    |    |    |    |      |    |               |               |                           |
| 2015                       | 97            | 96                 | 19                 | 53 | 22 | 5  | 2  | 93.6 | --            | --            | 28,079                    | 99            | 12                 | 43                 | 25 | 14 | 6  | 85.3 | -- | --            |               |                           |

**GRADE 4 ELA/L**

| Student Group              | District      |                    |                    |    |    |    |    |               |               | State                     |               |                    |                    |    |    |    |    |               |               |                           |        |
|----------------------------|---------------|--------------------|--------------------|----|----|----|----|---------------|---------------|---------------------------|---------------|--------------------|--------------------|----|----|----|----|---------------|---------------|---------------------------|--------|
|                            | Included<br># | Part.<br>Rate<br>% | % at Each<br>Level |    |    |    |    | Trans.<br>CPI | Trans.<br>SGP | Incl.<br>in<br>SGP<br>(#) | Included<br># | Part.<br>Rate<br>% | % at Each<br>Level |    |    |    |    | Trans.<br>CPI | Trans.<br>SGP | Incl.<br>in<br>SGP<br>(#) |        |
|                            |               |                    | L5                 | L4 | L3 | L2 | L1 |               |               |                           |               |                    | L5                 | L4 | L3 | L2 | L1 |               |               |                           |        |
| <b>Subgroups</b>           |               |                    |                    |    |    |    |    |               |               |                           |               |                    |                    |    |    |    |    |               |               |                           |        |
| High needs                 | 25            | 100                | 8                  | 36 | 28 | 8  | 20 | 67.6          | 27.0          | 25                        | 13,989        | 98                 | 5                  | 32 | 33 | 21 | 9  | 66.3          | 43.0          | 13,111                    |        |
| Econ. disadvantaged        | 4             |                    |                    |    |    |    |    |               | --            | 4                         | 9,642         | 99                 | 6                  | 33 | 33 | 20 | 9  | 66.8          | 43.0          | 9,064                     |        |
| ELL/Formerly ELL           | 2             |                    |                    |    |    |    |    |               | --            | 2                         | 4,010         | 98                 | 4                  | 30 | 31 | 24 | 12 | 62.3          | 47.0          | 3,636                     |        |
| Students w/disabilities    | 21            | 100                | 10                 | 29 | 29 | 10 | 24 | 64.1          | 20.0          | 21                        | 5,254         | 98                 | 2                  | 21 | 32 | 29 | 15 | 57.7          | 39.0          | 4,991                     |        |
| Afr. Amer./Black           | 1             |                    |                    |    |    |    |    |               | --            | 1                         | 2,888         | 99                 | 5                  | 31 | 33 | 21 | 11 | 64.4          | 41.0          | 2,676                     |        |
| Asian                      | 1             |                    |                    |    |    |    |    |               | --            | 1                         | 1,795         | 99                 | 3                  | 24 | 44 | 15 | 6  | 88.0          | 63.0          | 1,646                     |        |
| Hispanic/Latino            | 4             |                    |                    |    |    |    |    |               | --            | 4                         | 5,195         | 99                 | 5                  | 32 | 33 | 21 | 10 | 65.3          | 44.0          | 4,828                     |        |
| Multi-race, Non-Hisp./Lat. | 4             |                    |                    |    |    |    |    |               | --            | 4                         | 1,066         | 98                 | 1                  | 7  | 43 | 25 | 11 | 79.4          | 50.0          | 1,006                     |        |
| Nat. Haw. or Pacif. Isl.   | 1             |                    |                    |    |    |    |    |               | --            | 1                         | 33            | 97                 | 2                  | 7  | 39 | 18 | 12 | 82.6          | 60.0          | 33                        |        |
| White                      | 100           | 95                 | 3                  | 24 | 8  | 14 | 1  | 5             | 89.5          | 62.0                      | 93            | 16,802             | 99                 | 18 | 47 | 23 | 9  | 3             | 82.8          | 52.0                      | 16,068 |
| Male                       | 64            | 97                 | 2                  | 7  | 5  | 16 | 3  | 3             | 89.0          | 55.0                      | 61            | 14,170             | 99                 | 11 | 41 | 28 | 14 | 6             | 74.7          | 46.0                      | 13,343 |
| Female                     | 47            | 94                 | 3                  | 6  | 4  | 5  | 11 | 2             | 88.8          | 65.0                      | 43            | 13,679             | 99                 | 19 | 44 | 23 | 10 | 3             | 81.0          | 54.0                      | 12,980 |
| Title I                    | 17            | 94                 | 6                  | 4  | 1  | 4  | 1  | 6             | 76.5          | --                        | 15            | 12,415             | 99                 | 7  | 34 | 32 | 19 | 8             | 68.0          | 45.0                      | 11,583 |
| Non-Disabled               | 90            | 95                 | 3                  | 6  | 5  | 3  | 10 | 1             | 95.3          | 66.0                      | 83            | 22,595             | 99                 | 18 | 47 | 24 | 8  | 2             | 82.9          | 52.0                      | 21,332 |
| Non-Econ. disadvantaged    | 107           | 96                 | 3                  | 2  | 4  | 8  | 13 | 3             | 89.0          | 57.0                      | 100           | 18,207             | 99                 | 20 | 47 | 22 | 8  | 3             | 83.7          | 54.0                      | 17,259 |
| ELL                        | 2             |                    |                    |    |    |    |    |               | --            | 2                         | 2,769         | 98                 | 2                  | 20 | 33 | 29 | 16 | 54.5          | 46.0          | 2,428                     |        |
| Ever ELL                   | 3             |                    |                    |    |    |    |    |               | --            | 3                         | 4,528         | 98                 | 5                  | 31 | 30 | 22 | 11 | 64.4          | 48.0          | 4,111                     |        |
| <b>All Students</b>        |               |                    |                    |    |    |    |    |               |               |                           |               |                    |                    |    |    |    |    |               |               |                           |        |
| 2015                       | 111           | 96                 | 3                  | 14 | 9  | 14 | 3  | 5             | 88.9          | 58.0                      | 104           | 27,849             | 99                 | 15 | 42 | 25 | 12 | 5             | 77.8          | 50.0                      | 26,323 |

**GRADE 4 Math**

| Student Group                     | District      |                    |                    |    |    |    |               | State         |                           |               |                    |                    |    |    |    |               |               |                           |      |        |  |
|-----------------------------------|---------------|--------------------|--------------------|----|----|----|---------------|---------------|---------------------------|---------------|--------------------|--------------------|----|----|----|---------------|---------------|---------------------------|------|--------|--|
|                                   | Included<br># | Part.<br>Rate<br>% | % at Each<br>Level |    |    |    | Trans.<br>CPI | Trans.<br>SGP | Incl.<br>in<br>SGP<br>(#) | Included<br># | Part.<br>Rate<br>% | % at Each<br>Level |    |    |    | Trans.<br>CPI | Trans.<br>SGP | Incl.<br>in<br>SGP<br>(#) |      |        |  |
|                                   |               |                    | L5                 | L4 | L3 | L2 |               |               |                           |               |                    | L1                 | L5 | L4 | L3 |               |               |                           | L2   | L1     |  |
| <b>Subgroups</b>                  |               |                    |                    |    |    |    |               |               |                           |               |                    |                    |    |    |    |               |               |                           |      |        |  |
| <b>High needs</b>                 | 25            | 100                | 0                  | 32 | 32 | 16 | 20            | 68.5          | 55.0                      | 25            | 14,006             | 99                 | 2  | 27 | 33 | 28            | 10            | 67.1                      | 44.0 | 13,105 |  |
| <b>Econ. disadvantaged</b>        | 4             |                    |                    |    |    |    |               |               | --                        | 4             | 9,649              | 99                 | 2  | 28 | 33 | 28            | 10            | 66.9                      | 44.0 | 9,070  |  |
| <b>ELL/Formerly ELL</b>           | 2             |                    |                    |    |    |    |               |               | --                        | 2             | 4,038              | 99                 | 3  | 28 | 32 | 27            | 10            | 67.1                      | 50.0 | 3,639  |  |
| <b>Students w/disabilities</b>    | 21            | 100                | 0                  | 29 | 33 | 14 | 24            | 66.3          | 60.0                      | 21            | 5,251              | 98                 | 1  | 17 | 29 | 36            | 17            | 59.5                      | 38.0 | 4,980  |  |
| <b>Afr. Amer./Black</b>           | 1             |                    |                    |    |    |    |               |               | --                        | 1             | 2,883              | 99                 | 2  | 24 | 34 | 30            | 11            | 65.1                      | 45.0 | 2,663  |  |
| <b>Asian</b>                      | 1             |                    |                    |    |    |    |               |               | --                        | 1             | 1,797              | 100                | 24 | 54 | 14 | 5             | 2             | 91.5                      | 69.0 | 1,640  |  |
| <b>Hispanic/Latino</b>            | 4             |                    |                    |    |    |    |               |               | --                        | 4             | 5,217              | 99                 | 2  | 28 | 33 | 28            | 10            | 66.6                      | 44.0 | 4,843  |  |
| <b>Multi-race, Non-Hisp./Lat.</b> | 4             |                    |                    |    |    |    |               |               | --                        | 4             | 1,066              | 98                 | 8  | 41 | 27 | 18            | 6             | 77.0                      | 46.0 | 1,000  |  |
| <b>Nat. Haw. or Pacif. Isl.</b>   | 1             |                    |                    |    |    |    |               |               | --                        | 1             | 34                 | 100                | 6  | 41 | 29 | 24            | 0             | 78.7                      | 46.0 | 33     |  |
| <b>White</b>                      | 101           | 96                 | 11                 | 62 | 18 | 4  | 5             | 89.3          | 66.0                      | 95            | 16,794             | 99                 | 7  | 47 | 28 | 15            | 3             | 80.9                      | 51.0 | 16,046 |  |
| <b>Male</b>                       | 65            | 99                 | 11                 | 66 | 14 | 5  | 5             | 89.9          | 65.0                      | 62            | 14,189             | 99                 | 7  | 41 | 28 | 19            | 6             | 76.6                      | 48.0 | 13,347 |  |
| <b>Female</b>                     | 47            | 94                 | 9                  | 57 | 23 | 6  | 4             | 87.8          | 62.0                      | 44            | 13,671             | 99                 | 6  | 42 | 30 | 18            | 5             | 77.6                      | 52.0 | 12,943 |  |
| <b>Title I</b>                    | 17            | 94                 | 0                  | 12 | 59 | 24 | 6             | 69.1          | --                        | 15            | 12,433             | 99                 | 3  | 30 | 32 | 27            | 9             | 68.8                      | 46.0 | 11,598 |  |
| <b>Non-Disabled</b>               | 91            | 96                 | 12                 | 70 | 14 | 3  | 0             | 94.8          | 70.0                      | 85            | 22,609             | 99                 | 8  | 47 | 29 | 14            | 3             | 81.6                      | 53.0 | 21,310 |  |
| <b>Non-Econ. disadvantaged</b>    | 108           | 96                 | 10                 | 63 | 18 | 5  | 5             | 89.3          | 65.0                      | 102           | 18,211             | 99                 | 9  | 48 | 27 | 13            | 3             | 82.5                      | 53.0 | 17,220 |  |
| <b>ELL</b>                        | 2             |                    |                    |    |    |    |               |               | --                        | 2             | 2,796              | 99                 | 1  | 21 | 32 | 33            | 13            | 61.3                      | 48.0 | 2,435  |  |
| <b>Ever ELL</b>                   | 3             |                    |                    |    |    |    |               |               | --                        | 3             | 4,555              | 99                 | 4  | 30 | 31 | 26            | 9             | 68.6                      | 51.0 | 4,117  |  |
| <b>All Students</b>               |               |                    |                    |    |    |    |               |               |                           |               |                    |                    |    |    |    |               |               |                           |      |        |  |
| <b>2015</b>                       | 112           | 97                 | 10                 | 63 | 18 | 5  | 4             | 89.0          | 64.0                      | 106           | 27,860             | 99                 | 6  | 41 | 29 | 18            | 5             | 77.1                      | 50.0 | 26,290 |  |



**GRADE 5 ELA/L**

| Student Group              | District |       |           |    |    |    |    |        |        | State      |          |       |           |    |    |    |    |        |        |            |
|----------------------------|----------|-------|-----------|----|----|----|----|--------|--------|------------|----------|-------|-----------|----|----|----|----|--------|--------|------------|
|                            | Included | Part. | % at Each |    |    |    |    | Trans. | Trans. | Incl.      | Included | Part. | % at Each |    |    |    |    | Trans. | Trans. | Incl.      |
|                            | #        | Rate  | L5        | L4 | L3 | L2 | L1 | CPI    | SGP    | in SGP (#) | #        | Rate  | L5        | L4 | L3 | L2 | L1 | CPI    | SGP    | in SGP (#) |
| <b>Subgroups</b>           |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |            |
| High needs                 | 24       | 96    | 4         | 33 | 50 | 4  | 8  | 84.6   | --     | 16         | 12,364   | 98    | 3         | 39 | 31 | 20 | 8  | 76.4   | 46.0   | 11,620     |
| Econ. disadvantaged        | 6        |       |           |    |    |    |    |        | --     | 4          | 8,657    | 99    | 3         | 41 | 30 | 18 | 7  | 78.0   | 46.0   | 8,180      |
| ELL/Formerly ELL           | 1        |       |           |    |    |    |    |        | --     | --         | 3,190    | 98    | 2         | 32 | 31 | 24 | 11 | 71.3   | 53.0   | 2,892      |
| Students w/disabilities    | 19       | 95    | 5         | 32 | 53 | 5  | 5  | 85.7   | --     | 13         | 4,499    | 98    | 1         | 21 | 32 | 31 | 16 | 64.4   | 43.0   | 4,213      |
| Afr. Amer./Black           | 1        |       |           |    |    |    |    |        | --     | 1          | 2,718    | 99    | 3         | 40 | 30 | 18 | 9  | 76.6   | 49.0   | 2,508      |
| Asian                      | 4        |       |           |    |    |    |    |        | --     | --         | 1,942    | 99    | 18        | 60 | 16 | 5  | 1  | 93.7   | 60.0   | 1,790      |
| Hispanic/Latino            | 1        |       |           |    |    |    |    |        | --     | --         | 4,620    | 99    | 3         | 38 | 30 | 20 | 9  | 75.7   | 49.0   | 4,287      |
| Multi-race, Non-Hisp./Lat. | 2        |       |           |    |    |    |    |        | --     | 1          | 1,030    | 99    | 11        | 51 | 23 | 11 | 4  | 86.5   | 48.0   | 965        |
| White                      | 108      | 97    | 13        | 68 | 17 | 1  | 2  | 95.7   | 48.0   | 66         | 18,072   | 99    | 9         | 61 | 20 | 7  | 2  | 90.9   | 49.0   | 17,397     |
| Male                       | 65       | 100   | 9         | 66 | 22 | 2  | 2  | 95.8   | 43.0   | 38         | 14,590   | 99    | 5         | 52 | 25 | 13 | 5  | 84.5   | 49.0   | 13,818     |
| Female                     | 51       | 95    | 22        | 67 | 10 | 0  | 2  | 96.2   | 51.0   | 30         | 13,902   | 99    | 11        | 58 | 20 | 8  | 3  | 89.7   | 52.0   | 13,232     |
| Non-Disabled               | 97       | 98    | 16        | 73 | 9  | 0  | 1  | 98.2   | 48.0   | 55         | 23,993   | 99    | 10        | 61 | 21 | 6  | 2  | 91.6   | 51.0   | 22,837     |
| Non-Econ. disadvantaged    | 110      | 97    | 15        | 67 | 15 | 1  | 2  | 96.6   | 45.0   | 64         | 19,835   | 99    | 11        | 61 | 19 | 7  | 2  | 91.0   | 52.0   | 18,870     |
| ELL                        | 1        |       |           |    |    |    |    |        | --     | --         | 1,899    | 97    | 0         | 19 | 31 | 32 | 17 | 61.9   | 53.0   | 1,652      |
| Ever ELL                   | 1        |       |           |    |    |    |    |        | --     | --         | 4,123    | 98    | 3         | 38 | 29 | 21 | 9  | 75.2   | 54.0   | 3,759      |
| <b>All Students</b>        |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |            |
| 2015                       | 116      | 98    | 15        | 66 | 16 | 1  | 2  | 96.0   | 46.0   | 68         | 28,492   | 99    | 8         | 55 | 23 | 10 | 4  | 87.0   | 50.0   | 27,050     |







**GRADE 6 Math**

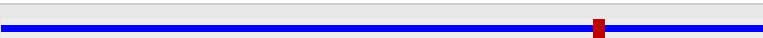
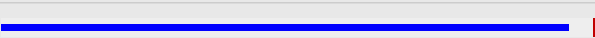

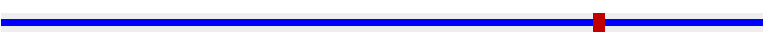
| Student Group              | District |       |           |    |    |    |    |        |        | State      |          |       |           |    |    |    |    |        |        |            |
|----------------------------|----------|-------|-----------|----|----|----|----|--------|--------|------------|----------|-------|-----------|----|----|----|----|--------|--------|------------|
|                            | Included | Part. | % at Each |    |    |    |    | Trans. | Trans. | Incl.      | Included | Part. | % at Each |    |    |    |    | Trans. | Trans. | Incl.      |
|                            | #        | %     | L5        | L4 | L3 | L2 | L1 | CPI    | SGP    | in SGP (#) | #        | %     | L5        | L4 | L3 | L2 | L1 | CPI    | SGP    | in SGP (#) |
| <b>Subgroups</b>           |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |            |
| High needs                 | 22       | 88    | 0         | 45 | 27 | 18 | 9  | 71.6   | --     | 19         | 11,827   | 98    | 3         | 28 | 33 | 26 | 10 | 67.4   | 47.0   | 11,071     |
| Econ. disadvantaged        | 1        |       |           |    |    |    |    |        | --     | --         | 8,225    | 98    | 3         | 30 | 34 | 24 | 9  | 69.2   | 47.0   | 7,745      |
| ELL/Formerly ELL           | 1        |       |           |    |    |    |    |        | --     | --         | 2,963    | 98    | 3         | 25 | 32 | 27 | 13 | 64.6   | 55.0   | 2,661      |
| Students w/disabilities    | 21       | 88    | 0         | 43 | 29 | 19 | 10 | 70.2   | --     | 19         | 4,431    | 97    | 1         | 14 | 29 | 37 | 19 | 54.8   | 43.0   | 4,175      |
| Afr. Amer./Black           | 1        |       |           |    |    |    |    |        | --     | 1          | 2,816    | 98    | 3         | 28 | 33 | 25 | 11 | 67.6   | 51.0   | 2,617      |
| Asian                      | 7        |       |           |    |    |    |    |        | --     | 6          | 1,776    | 99    | 32        | 48 | 15 | 4  | 1  | 93.6   | 68.0   | 1,621      |
| Hispanic/Latino            | 2        |       |           |    |    |    |    |        | --     | 2          | 4,513    | 98    | 3         | 29 | 33 | 25 | 10 | 68.3   | 50.0   | 4,194      |
| Multi-race, Non-Hisp./Lat. | 1        |       |           |    |    |    |    |        | --     | 1          | 896      | 98    | 13        | 43 | 24 | 15 | 4  | 82.0   | 54.0   | 845        |
| Nat. Haw. or Pacif. Isl.   | 1        |       |           |    |    |    |    |        | --     | 1          | 28       | 100   | 0         | 43 | 39 | 18 | 0  | 81.3   | 63.0   | 28         |
| White                      | 91       | 89    | 19        | 51 | 24 | 5  | 1  | 92.9   | 52.0   | 87         | 17,851   | 98    | 10        | 50 | 27 | 11 | 3  | 85.5   | 49.0   | 17,273     |
| Male                       | 52       | 93    | 23        | 48 | 19 | 6  | 4  | 89.9   | 51.0   | 50         | 14,197   | 98    | 10        | 42 | 27 | 15 | 6  | 79.9   | 47.0   | 13,504     |
| Female                     | 51       | 88    | 14        | 57 | 25 | 4  | 0  | 95.6   | 56.0   | 48         | 13,769   | 98    | 10        | 45 | 28 | 13 | 4  | 82.7   | 53.0   | 13,156     |
| Non-Disabled               | 82       | 91    | 23        | 55 | 21 | 1  | 0  | 98.5   | 58.0   | 79         | 23,535   | 99    | 11        | 49 | 28 | 10 | 2  | 86.7   | 52.0   | 22,485     |
| Non-Econ. disadvantaged    | 102      | 90    | 19        | 53 | 22 | 5  | 2  | 92.9   | 53.0   | 98         | 19,741   | 98    | 12        | 50 | 25 | 10 | 3  | 86.4   | 51.0   | 18,915     |
| ELL                        | 1        |       |           |    |    |    |    |        | --     | --         | 1,653    | 98    | 1         | 13 | 30 | 35 | 20 | 53.4   | 53.0   | 1,390      |
| Ever ELL                   | 3        |       |           |    |    |    |    |        | --     | 2          | 4,287    | 99    | 7         | 32 | 30 | 23 | 10 | 70.6   | 57.0   | 3,915      |
| <b>All Students</b>        |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |            |
| 2015                       | 103      | 90    | 18        | 52 | 22 | 5  | 2  | 92.7   | 53.0   | 98         | 27,966   | 98    | 10        | 44 | 28 | 14 | 5  | 81.2   | 50.0   | 26,660     |

| GRADES 3-8 ELA/L           |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |          |
|----------------------------|----------|-------|-----------|----|----|----|----|--------|--------|------------|----------|-------|-----------|----|----|----|----|--------|--------|----------|
| Student Group              | District |       |           |    |    |    |    |        |        | State      |          |       |           |    |    |    |    |        |        |          |
|                            | Included | Part. | % at Each |    |    |    |    | Trans. | Trans. | Incl.      | Included | Part. | % at Each |    |    |    |    | Trans. | Trans. | Incl. in |
|                            | #        | %     | L5        | L4 | L3 | L2 | L1 | CPI    | SGP    | in SGP (#) | #        | %     | L5        | L4 | L3 | L2 | L1 | CPI    | SGP    | SGP (#)  |
| <b>Subgroups</b>           |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |          |
| High needs                 | 95       | 95    | 3         | 28 | 39 | 17 | 13 | 74.0   | 44.0   | 60         | 75,453   | 98    | 4         | 34 | 30 | 20 | 11 | 74.7   | 47.0   | 58,256   |
| Econ. disadvantaged        | 16       | 100   | 0         | 38 | 44 | 13 | 6  | 81.9   | --     | 8          | 53,000   | 98    | 5         | 36 | 30 | 19 | 11 | 76.0   | 47.0   | 41,006   |
| ELL/Formerly ELL           | 5        |       |           |    |    |    |    |        | --     | 2          | 18,513   | 97    | 3         | 28 | 30 | 24 | 15 | 69.2   | 53.0   | 13,606   |
| Students w/disabilities    | 83       | 95    | 4         | 27 | 39 | 18 | 13 | 73.0   | 40.0   | 53         | 27,853   | 97    | 2         | 20 | 30 | 29 | 20 | 64.6   | 42.0   | 21,857   |
| Afr. Amer./Black           | 3        |       |           |    |    |    |    |        | --     | 3          | 16,938   | 98    | 5         | 35 | 30 | 19 | 11 | 75.8   | 46.0   | 13,497   |
| Asian                      | 15       | 100   | 40        | 47 | 7  | 7  | 0  | 95.0   | --     | 7          | 10,640   | 99    | 28        | 50 | 15 | 5  | 2  | 92.7   | 62.0   | 8,342    |
| Hispanic/Latino            | 9        |       |           |    |    |    |    |        | --     | 6          | 28,492   | 98    | 5         | 34 | 29 | 20 | 12 | 74.4   | 48.0   | 21,736   |
| Multi-race, Non-Hisp./Lat. | 8        |       |           |    |    |    |    |        | --     | 6          | 5,692    | 98    | 15        | 46 | 23 | 11 | 5  | 85.7   | 49.0   | 4,395    |
| Nat. Haw. or Pacif. Isl.   | 2        |       |           |    |    |    |    |        | --     | 2          | 196      | 99    | 12        | 44 | 30 | 11 | 4  | 88.1   | 59.0   | 158      |
| White                      | 390      | 94    | 21        | 55 | 17 | 4  | 3  | 91.9   | 55.0   | 247        | 106,666  | 98    | 15        | 52 | 21 | 9  | 3  | 89.2   | 50.0   | 84,823   |
| Male                       | 222      | 97    | 16        | 55 | 19 | 7  | 3  | 90.2   | 52.0   | 149        | 86,094   | 98    | 9         | 44 | 25 | 14 | 7  | 82.4   | 47.0   | 67,648   |
| Female                     | 205      | 93    | 25        | 57 | 13 | 2  | 3  | 93.2   | 57.0   | 122        | 82,963   | 98    | 17        | 49 | 20 | 9  | 4  | 88.5   | 54.0   | 65,651   |
| Title I                    | 25       | 89    | 4         | 40 | 40 | 8  | 8  | 76.0   | --     | 15         | 64,569   | 98    | 6         | 37 | 29 | 18 | 10 | 77.2   | 49.0   | 48,893   |
| Non-Disabled               | 344      | 95    | 25        | 63 | 11 | 2  | 0  | 96.4   | 57.0   | 218        | 141,204  | 98    | 15        | 52 | 22 | 8  | 3  | 89.9   | 52.0   | 111,442  |
| Non-Econ. disadvantaged    | 411      | 95    | 21        | 56 | 15 | 5  | 3  | 92.1   | 54.0   | 263        | 116,057  | 98    | 17        | 52 | 20 | 8  | 3  | 89.7   | 52.0   | 92,293   |
| ELL                        | 5        |       |           |    |    |    |    |        | --     | 2          | 12,351   | 97    | 1         | 18 | 30 | 29 | 21 | 61.4   | 51.0   | 8,140    |
| Ever ELL                   | 8        |       |           |    |    |    |    |        | --     | 5          | 25,930   | 98    | 6         | 34 | 28 | 20 | 12 | 74.9   | 53.0   | 20,288   |
| <b>All Students</b>        |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |          |
| 2015                       | 427      | 95    | 21        | 56 | 16 | 5  | 3  | 91.7   | 54.0   | 271        | 169,057  | 98    | 13        | 47 | 23 | 12 | 6  | 85.4   | 50.0   | 133,299  |

| GRADES 3-8 MATH            |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |          |       |      |       |
|----------------------------|----------|-------|-----------|----|----|----|----|--------|--------|------------|----------|-------|-----------|----|----|----|----|--------|--------|----------|-------|------|-------|
| Student Group              | District |       |           |    |    |    |    |        |        | State      |          |       |           |    |    |    |    |        |        |          |       |      |       |
|                            | Included | Part. | % at Each |    |    |    |    | Trans. | Trans. | Incl.      | Included | Part. | % at Each |    |    |    |    | Trans. | Trans. | Incl. in |       |      |       |
|                            | #        | %     | L5        | L4 | L3 | L2 | L1 | CPI    | SGP    | in SGP (#) | #        | %     | L5        | L4 | L3 | L2 | L1 | CPI    | SGP    | SGP (#)  |       |      |       |
| <b>Subgroups</b>           |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |          |       |      |       |
| High needs                 | 95       | 95    | 4         | 35 | 38 | 14 | 9  | 78.3   | 56.0   | 68         | 75,225   | 98    | 3         | 28 | 31 | 26 | 11 | 67.4   | 46.0   | 58,231   |       |      |       |
| Econ. disadvantaged        | 16       | 100   | 6         | 38 | 31 | 19 | 6  | 79.2   | --     | 10         | 52,851   | 98    | 3         | 30 | 31 | 25 | 11 | 68.5   | 46.0   | 41,003   |       |      |       |
| ELL/Formerly ELL           | 5        |       |           |    |    |    |    |        | --     | 3          | 18,567   | 98    | 4         | 26 | 30 | 27 | 13 | 65.3   | 52.0   | 13,615   |       |      |       |
| Students w/disabilities    | 83       | 95    | 4         | 33 | 39 | 14 | 11 | 76.7   | 56.0   | 59         | 27,719   | 97    | 2         | 16 | 28 | 35 | 20 | 56.7   | 42.0   | 21,868   |       |      |       |
| Afr. Amer./Black           | 3        |       |           |    |    |    |    |        | --     | 3          | 16,877   | 98    | 3         | 28 | 31 | 26 | 12 | 66.5   | 49.0   | 13,443   |       |      |       |
| Asian                      | 15       | 100   | 4         | 0  | 5  | 3  | 7  | 0      | 0      | 100.0      | --       | 11    | 10,639    | 99 | 3  | 14 | 8  | 14     | 5      | 1        | 92.9  | 66.0 | 8,338 |
| Hispanic/Latino            | 9        |       |           |    |    |    |    |        | --     | 7          | 28,457   | 98    | 3         | 29 | 31 | 26 | 11 | 67.5   | 47.0   | 21,746   |       |      |       |
| Multi-race, Non-Hisp./Lat. | 8        |       |           |    |    |    |    |        | --     | 7          | 5,671    | 98    | 12        | 4  | 1  | 25 | 16 | 5      | 80.1   | 51.0     | 4,396 |      |       |
| Nat. Haw. or Pacif. Isl.   | 2        |       |           |    |    |    |    |        | --     | 2          | 199      | 100   | 5         | 4  | 3  | 29 | 19 | 4      | 77.4   | 50.0     | 163   |      |       |
| White                      | 389      | 94    | 19        | 54 | 21 | 4  | 2  | 93.1   | 63.0   | 284        | 106,309  | 98    | 10        | 48 | 26 | 12 | 4  | 84.1   | 50.0   | 84,943   |       |      |       |
| Male                       | 222      | 97    | 22        | 54 | 17 | 5  | 2  | 92.4   | 64.0   | 173        | 85,895   | 98    | 10        | 41 | 26 | 16 | 6  | 78.8   | 48.0   | 67,806   |       |      |       |
| Female                     | 204      | 93    | 15        | 54 | 25 | 3  | 2  | 93.6   | 63.0   | 141        | 82,686   | 98    | 9         | 44 | 27 | 15 | 5  | 81.0   | 52.0   | 65,569   |       |      |       |
| Title I                    | 25       | 89    | 0         | 12 | 64 | 16 | 8  | 74.0   | --     | 15         | 64,472   | 98    | 5         | 32 | 31 | 23 | 9  | 71.2   | 49.0   | 48,914   |       |      |       |
| Non-Disabled               | 343      | 95    | 22        | 59 | 16 | 2  | 0  | 97.2   | 65.0   | 255        | 140,862  | 98    | 11        | 48 | 27 | 12 | 3  | 84.9   | 52.0   | 111,507  |       |      |       |
| Non-Econ. disadvantaged    | 410      | 95    | 19        | 55 | 20 | 4  | 2  | 93.6   | 64.0   | 304        | 115,730  | 98    | 12        | 48 | 25 | 11 | 3  | 85.1   | 52.0   | 92,372   |       |      |       |
| ELL                        | 5        |       |           |    |    |    |    |        | --     | 3          | 12,418   | 98    | 2         | 19 | 29 | 32 | 18 | 58.9   | 50.0   | 8,175    |       |      |       |
| Ever ELL                   | 8        |       |           |    |    |    |    |        | --     | 6          | 25,955   | 98    | 6         | 31 | 28 | 23 | 11 | 69.7   | 53.0   | 20,287   |       |      |       |
| <b>All Students</b>        |          |       |           |    |    |    |    |        |        |            |          |       |           |    |    |    |    |        |        |          |       |      |       |
| 2015                       | 426      | 95    | 19        | 54 | 21 | 4  | 2  | 93.0   | 63.0   | 314        | 168,581  | 98    | 10        | 43 | 27 | 16 | 6  | 79.9   | 50.0   | 133,375  |       |      |       |

## 2015 Accountability Data - Boxford

| Accountability Information   |   |
|--|---|
| Accountability and Assistance Level  |   |
| <b>Level 1</b>   | One or more schools in the district classified into Level 1 |
| This district's determination of need for special education technical assistance or intervention |   |
| Meets Requirements (MR)  |   |

| This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100) |  |               |                     |
|---|--|---------------|---------------------|
| Student Group<br>(Click group to view<br>subgroup data)   | On Target = 75 or higher - ■   |               |                     |
|   | Less progress  | More progress |                     |
| All students  |  | 94            | Met Target          |
| High needs  |  | 71            | Did Not Meet Target |
| Econ. Disadvantaged   |  | -             |                     |
| ELL and Former ELL  |  | -             |                     |
| Students w/disabilities   |   | 61            | Did Not Meet Target |
| Amer. Ind. or Alaska Nat.   |  | -             |                     |
| Asian   |  | -             |                     |
| Afr. Amer./Black  |  | -             |                     |
| Hispanic/Latino   |  | -             |                     |
| Multi-race, Non-Hisp./Lat.  |  | -             |                     |
| Nat. Haw. or Pacif. Isl.  |  | -             |                     |
| White   |  | 94            | Met Target          |

| School Accountability Information |                         |                         |                                     |
|-----------------------------------|-------------------------|-------------------------|-------------------------------------|
| School                            | School Type             | Title I Status          | Accountability and Assistance Level |
| Spofford Pond                     | Elementary School       | Title I School (TA)     | Level 1                             |
| Harry Lee Cole                    | Early Elementary School | Non-Title I School (NT) | Insufficient data                   |

**Boxford:  
Accountability Data Detail**

| 2015 English Language Arts Proficiency Gap Narrowing |                                     |                 |             |             |               |                |                   |  |     |               |          |
|--|-------------------------------------|-----------------|-------------|-------------|---------------|----------------|-------------------|--|-----|---------------|----------|
|  | 0 10 20 30 40 50 60 70 80 90<br>100 | Baseline<br>CPI | 2014<br>CPI | 2015<br>CPI | CPI<br>Change | 2015<br>Target | 6<br>Year<br>Goal | CPI<br>Percentile<br>in School<br>Type | N   | PPI<br>Points | Rating   |
| All students   |                                     | 92.8            | 94.0        | 91.1        | -2.9          | 95.2           | 96.4              | 61                                     | 435 | 0             | Declined |
| High needs   |                                     | 76.3            | 79.9        | 72.3        | -7.6          | 84.2           | 88.2              | 16                                     | 103 | 0             | Declined |
| Econ. Disadvantaged                                  |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 19  | -             | -        |
| ELL and Former ELL                                   |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 5   | -             | -        |
| Students w/disabilities                              |                                     | 76.6            | 78.8        | 71.2        | -7.6          | 84.4           | 88.3              | 63                                     | 91  | 0             | Declined |
| Amer. Ind. or Alaska Nat.                            |                                     | -               | -           | -           | -             | -              | -                 | -                                      | -   | -             | -        |
| Asian  |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 15  | -             | -        |
| Afr. Amer./Black                                     |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 3   | -             | -        |
| Hispanic/Latino                                      |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 9   | -             | -        |
| Multi-race,<br>Non-Hisp./Lat.                        |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 8   | -             | -        |
| Nat. Haw. or Pacif. Isl.                             |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 2   | -             | -        |
| White  |                                     | 93.0            | 94.2        | 91.3        | -2.9          | 95.3           | 96.5              | 58                                     | 398 | 0             | Declined |

| 2015 Mathematics Proficiency Gap Narrowing |                                     |                 |             |             |               |                |                   |  |     |               |              |
|--|-------------------------------------|-----------------|-------------|-------------|---------------|----------------|-------------------|--|-----|---------------|--------------|
|  | 0 10 20 30 40 50 60 70 80 90<br>100 | Baseline<br>CPI | 2014<br>CPI | 2015<br>CPI | CPI<br>Change | 2015<br>Target | 6<br>Year<br>Goal | CPI<br>Percentile<br>in School<br>Type | N   | PPI<br>Points | Rating       |
| All students                               |                                     | 90.5            | 93.0        | 92.5        | -0.5          | 93.7           | 95.3              | 94                                     | 435 | 100           | Above Target |
| High needs                                 |                                     | 68.5            | 76.8        | 76.7        | -0.1          | 79.0           | 84.3              | 89                                     | 104 | 25            | No Change    |
| Econ. Disadvantaged                        |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 19  | -             | -            |
| ELL and Former ELL                         |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 5   | -             | -            |
| Students w/disabilities                    |                                     | 68.8            | 75.0        | 75.0        | 0.0           | 79.2           | 84.4              | 96                                     | 92  | 75            | On Target    |
| Amer. Ind. or Alaska Nat.                  |                                     | -               | -           | -           | -             | -              | -                 | -                                      | -   | -             | -            |
| Asian                                      |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 15  | -             | -            |
| Afr. Amer./Black                           |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 3   | -             | -            |
| Hispanic/Latino                            |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 9   | -             | -            |
| Multi-race,<br>Non-Hisp./Lat.              |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 8   | -             | -            |
| Nat. Haw. or Pacif. Isl.                   |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 2   | -             | -            |
| White                                      |                                     | 90.5            | 92.8        | 92.6        | -0.2          | 93.7           | 95.3              | 92                                     | 398 | 100           | Above Target |

| 2015 Science Proficiency Gap Narrowing |                                     |                 |             |             |               |                |                   |  |     |               |              |
|--|-------------------------------------|-----------------|-------------|-------------|---------------|----------------|-------------------|--|-----|---------------|--------------|
|  | 0 10 20 30 40 50 60 70 80 90<br>100 | Baseline<br>CPI | 2014<br>CPI | 2015<br>CPI | CPI<br>Change | 2015<br>Target | 6<br>Year<br>Goal | CPI<br>Percentile<br>in School<br>Type | N   | PPI<br>Points | Rating       |
| All students                           |                                     | 85.6            | 92.9        | 93.0        | 0.1           | 90.4           | 92.8              | 95                                     | 121 | 100           | Above Target |
| High needs                             |                                     | 67.9            | -           | -           | -             | -              | 84.0              | -                                      | 27  | -             | -            |
| Econ. Disadvantaged                    |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 8   | -             | -            |
| ELL and Former ELL                     |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 1   | -             | -            |
| Students w/disabilities                |                                     | -               | -           | -           | -             | -              | -                 | -                                      | 22  | -             | -            |



|                               |      |      |      |     |      |      |           |     |     |              |   |
|-------------------------------|------|------|------|-----|------|------|-----------|-----|-----|--------------|---|
| Amer. Ind. or Alaska Nat.     | -    | -    | -    | -   | -    | -    | -         | -   | -   | -            | - |
| Asian                         | -    | -    | -    | -   | -    | -    | -         | -   | 4   | -            | - |
| Afr. Amer./Black              | -    | -    | -    | -   | -    | -    | -         | -   | 1   | -            | - |
| Hispanic/Latino               | -    | -    | -    | -   | -    | -    | -         | -   | 1   | -            | - |
| Multi-race,<br>Non-Hisp./Lat. | -    | -    | -    | -   | -    | -    | -         | -   | 2   | -            | - |
| Nat. Haw. or Pacif. Isl.      | -    | -    | -    | -   | -    | -    | -         | -   | -   | -            | - |
| White                         | 86.7 | 92.8 | 92.9 | 0.1 | 91.1 | 93.4 | <b>95</b> | 113 | 100 | Above Target |   |

| 2015 English Language Arts Extra Credit |  |                 |     |            |   |                        |     |            |
|---|--|-----------------|-----|------------|---|------------------------|-----|------------|
|   | Extra credit for increasing % Advanced (10% or more) |                 |     |            | Extra credit for decreasing % Warning/Failing (10% or more) |                        |     |            |
|   | 2014 % Advanced                                      | 2015 % Advanced | N   | PPI Points | 2014 % Warning/Failing                                      | 2015 % Warning/Failing | N   | PPI Points |
| All students                            | 27.2   | 23.9            | 435 | 0          | 1.4   | 3.9                    | 435 | 0          |
| High needs                              | 6.6  | 2.9             | 103 | 0          | 6.6   | 16.5                   | 103 | 0          |
| Econ. Disadvantaged                     | -  | -               | 19  | -          | -   | -                      | 19  | -          |
| ELL and Former ELL                      | -  | -               | 5   | -          | -   | -                      | 5   | -          |
| Students w/disabilities                 | 5.1  | 2.2             | 91  | 0          | 6.3   | 17.6                   | 91  | 0          |
| Amer. Ind. or Alaska Nat.               | -  | -               | -   | -          | -   | -                      | -   | -          |
| Asian                                   | -  | -               | 15  | -          | -   | -                      | 15  | -          |
| Afr. Amer./Black                        | -  | -               | 3   | -          | -   | -                      | 3   | -          |
| Hispanic/Latino                         | -  | -               | 9   | -          | -   | -                      | 9   | -          |
| Multi-race, Non-Hisp./Lat.              | -  | -               | 8   | -          | -   | -                      | 8   | -          |
| Nat. Haw. or Pacif. Isl.                | -  | -               | 2   | -          | -   | -                      | 2   | -          |
| White                                   | 27.2   | 23.9            | 398 | 0          | 1.6   | 3.8                    | 398 | 0          |

| 2015 Mathematics Extra Credit |  |                 |     |            |   |                        |     |            |
|-------------------------------|--|-----------------|-----|------------|---|------------------------|-----|------------|
|                               | Extra credit for increasing % Advanced (10% or more) |                 |     |            | Extra credit for decreasing % Warning/Failing (10% or more) |                        |     |            |
|                               | 2014 % Advanced                                      | 2015 % Advanced | N   | PPI Points | 2014 % Warning/Failing                                      | 2015 % Warning/Failing | N   | PPI Points |
| All students                  | 45.1   | 46.4            | 435 | 0          | 2.8   | 4.1                    | 435 | 0          |
| High needs                    | 15.5   | 11.5            | 104 | 0          | 13.4  | 15.4                   | 104 | 0          |
| Econ. Disadvantaged           | -  | -               | 19  | -          | -   | -                      | 19  | -          |
| ELL and Former ELL            | -  | -               | 5   | -          | -   | -                      | 5   | -          |
| Students w/disabilities       | 12.0   | 8.7             | 92  | 0          | 14.5  | 17.4                   | 92  | 0          |
| Amer. Ind. or Alaska Nat.     | -  | -               | -   | -          | -   | -                      | -   | -          |
| Asian                         | -  | -               | 15  | -          | -   | -                      | 15  | -          |
| Afr. Amer./Black              | -  | -               | 3   | -          | -   | -                      | 3   | -          |
| Hispanic/Latino               | -  | -               | 9   | -          | -   | -                      | 9   | -          |
| Multi-race, Non-Hisp./Lat.    | -  | -               | 8   | -          | -   | -                      | 8   | -          |
| Nat. Haw. or Pacif. Isl.      | -  | -               | 2   | -          | -   | -                      | 2   | -          |
| White                         | 44.7   | 45.7            | 398 | 0          | 2.8   | 4.0                    | 398 | 0          |

| 2015 Science Extra Credit  |  |                 |     |            |   |                        |     |            |
|----------------------------|--|-----------------|-----|------------|---|------------------------|-----|------------|
|                            | Extra credit for increasing % Advanced (10% or more) |                 |     |            | Extra credit for decreasing % Warning/Failing (10% or more) |                        |     |            |
|                            | 2014 % Advanced                                      | 2015 % Advanced | N   | PPI Points | 2014 % Warning/Failing                                      | 2015 % Warning/Failing | N   | PPI Points |
| All students               | 39.3   | 29.8            | 121 | 0          | 0.9   | 0.0                    | 121 | 25         |
| High needs                 | -  | -               | 27  | -          | -   | -                      | 27  | -          |
| Econ. Disadvantaged        | -  | -               | 8   | -          | -   | -                      | 8   | -          |
| ELL and Former ELL         | -  | -               | 1   | -          | -   | -                      | 1   | -          |
| Students w/disabilities    | -  | -               | 22  | -          | -   | -                      | 22  | -          |
| Amer. Ind. or Alaska Nat.  | -  | -               | -   | -          | -   | -                      | -   | -          |
| Asian                      | -  | -               | 4   | -          | -   | -                      | 4   | -          |
| Afr. Amer./Black           | -  | -               | 1   | -          | -   | -                      | 1   | -          |
| Hispanic/Latino            | -  | -               | 1   | -          | -   | -                      | 1   | -          |
| Multi-race, Non-Hisp./Lat. | -  | -               | 2   | -          | -   | -                      | 2   | -          |
| Nat. Haw. or Pacif. Isl.   | -  | -               | -   | -          | -   | -                      | -   | -          |
| White                      | 37.6   | 28.3            | 113 | 0          | 1.0   | 0.0                    | 113 | 25         |

| 2015 English Language Arts Growth |                                  |      |      |        |           |              |     |        |              |  |
|-----------------------------------|----------------------------------|------|------|--------|-----------|--------------|-----|--------|--------------|--|
|                                   | 0 10 20 30 40 50 60 70 80 90 100 | 2014 | 2015 | SGP    | 6         | Met          | N   | PPI    | Rating       |  |
|                                   |                                  | SGP  | SGP  | Change | Year Goal | Safe Harbor? |     | Points |              |  |
| All students                      |                                  | 56.0 | 53.5 | -2.5   | 51.0      | No           | 274 | 75     | On Target    |  |
| High needs                        |                                  | 45.5 | 40.0 | -5.5   | 51.0      | No           | 63  | 25     | Below Target |  |
| Econ. Disadvantaged               |                                  | -    | -    | -      | 51.0      | -            | 9   | -      | -            |  |
| ELL and Former ELL                |                                  | -    | -    | -      | 51.0      | -            | 2   | -      | -            |  |
| Students w/disabilities           |                                  | 40.0 | 38.5 | -1.5   | 51.0      | No           | 56  | 25     | Below Target |  |
| Amer. Ind. or Alaska Nat.         |                                  | -    | -    | -      | 51.0      | -            | -   | -      | -            |  |
| Asian                             |                                  | -    | -    | -      | 51.0      | -            | 7   | -      | -            |  |
| Afr. Amer./Black                  |                                  | -    | -    | -      | 51.0      | -            | 3   | -      | -            |  |
| Hispanic/Latino                   |                                  | -    | -    | -      | 51.0      | -            | 6   | -      | -            |  |
| Multi-race, Non-Hisp./Lat.        |                                  | -    | -    | -      | 51.0      | -            | 6   | -      | -            |  |
| Nat. Haw. or Pacif. Isl.          |                                  | -    | -    | -      | 51.0      | -            | 2   | -      | -            |  |
| White                             |                                  | 56.0 | 54.5 | -1.5   | 51.0      | No           | 250 | 75     | On Target    |  |

| 2015 Mathematics Growth    |                                  |      |      |        |           |              |     |        |              |  |
|----------------------------|----------------------------------|------|------|--------|-----------|--------------|-----|--------|--------------|--|
|                            | 0 10 20 30 40 50 60 70 80 90 100 | 2014 | 2015 | SGP    | 6         | Met          | N   | PPI    | Rating       |  |
|                            |                                  | SGP  | SGP  | Change | Year Goal | Safe Harbor? |     | Points |              |  |
| All students               |                                  | 60.0 | 63.0 | 3.0    | 51.0      | No           | 317 | 100    | Above Target |  |
| High needs                 |                                  | 50.0 | 55.0 | 5.0    | 51.0      | No           | 71  | 75     | On Target    |  |
| Econ. Disadvantaged        |                                  | -    | -    | -      | 51.0      | -            | 11  | -      | -            |  |
| ELL and Former ELL         |                                  | -    | -    | -      | 51.0      | -            | 3   | -      | -            |  |
| Students w/disabilities    |                                  | 49.0 | 54.0 | 5.0    | 51.0      | No           | 62  | 75     | On Target    |  |
| Amer. Ind. or Alaska Nat.  |                                  | -    | -    | -      | 51.0      | -            | -   | -      | -            |  |
| Asian                      |                                  | -    | -    | -      | 51.0      | -            | 11  | -      | -            |  |
| Afr. Amer./Black           |                                  | -    | -    | -      | 51.0      | -            | 3   | -      | -            |  |
| Hispanic/Latino            |                                  | -    | -    | -      | 51.0      | -            | 7   | -      | -            |  |
| Multi-race, Non-Hisp./Lat. |                                  | -    | -    | -      | 51.0      | -            | 7   | -      | -            |  |
| Nat. Haw. or Pacif. Isl.   |                                  | -    | -    | -      | 51.0      | -            | 2   | -      | -            |  |
| White                      |                                  | 60.0 | 62.0 | 2.0    | 51.0      | No           | 287 | 100    | Above Target |  |

| 2015 Extra credit for English language proficiency growth |           |             |                 |            |
|---|-----------|-------------|-----------------|------------|
|   | 2015 SGPA | 2015 Target | SGPA N Included | PPI Points |
| All students  | -         | 60          | 6               | -          |
| High needs  | -         | 60          | 6               | -          |
| ELL and Former ELL  | -         | 60          | 6               | -          |

| 2014 4-Year Cohort Graduation Rate |                                     |           |           |        |               |             |   |            |        |
|------------------------------------|-------------------------------------|-----------|-----------|--------|---------------|-------------|---|------------|--------|
|                                    | 0 10 20 30 40 50 60 70 80 90<br>100 | 2013 Rate | 2014 Rate | Change | Annual Target | 6 Year Goal | N | PPI Points | Rating |
| All students                       |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| High needs                         |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| Econ. Disadvantaged                |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| ELL and Former ELL                 |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| Students w/disabilities            |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| Amer. Ind. or Alaska Nat.          |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| Asian                              |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| Afr. Amer./Black                   |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| Hispanic/Latino                    |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| Multi-race, Non-Hisp./Lat.         |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| Nat. Haw. or Pacif. Isl.           |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |
| White                              |                                     | -         | -         | -      | 80.0          | 90.0        | - | -          | -      |

| 2013 5-Year Cohort Graduation Rate |                                     |           |           |        |               |             |   |            |        |
|------------------------------------|-------------------------------------|-----------|-----------|--------|---------------|-------------|---|------------|--------|
|                                    | 0 10 20 30 40 50 60 70 80 90<br>100 | 2012 Rate | 2013 Rate | Change | Annual Target | 6 Year Goal | N | PPI Points | Rating |
| All students                       |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| High needs                         |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| Econ. Disadvantaged                |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| ELL and Former ELL                 |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| Students w/disabilities            |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| Amer. Ind. or Alaska Nat.          |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| Asian                              |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| Afr. Amer./Black                   |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| Hispanic/Latino                    |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| Multi-race, Non-Hisp./Lat.         |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| Nat. Haw. or Pacif. Isl.           |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |
| White                              |                                     | -         | -         | -      | 85.0          | 95.0        | - | -          | -      |

| 2014 Annual Dropout Rate   |         |   |   |   |   |    |    |    |    |    |               |           |           |        |               |             |                                   |   |            |        |              |
|----------------------------|---------|---|---|---|---|----|----|----|----|----|---------------|-----------|-----------|--------|---------------|-------------|-----------------------------------|---|------------|--------|--------------|
|                            | 0<br>20 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | Baseline Rate | 2013 Rate | 2014 Rate | Change | Annual Target | 6 Year Goal | Dropout Percentile in School Type | N | PPI Points | Rating |              |
|                            |         |   |   |   |   |    |    |    |    |    |               |           |           |        |               |             |                                   |   |            |        | All students |
| High needs                 | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| Econ. Disadvantaged        | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| ELL and Former ELL         | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| Students w/disabilities    | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| Amer. Ind. or Alaska Nat.  | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| Asian                      | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| Afr. Amer./Black           | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| Hispanic/Latino            | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| Multi-race, Non-Hisp./Lat. | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| Nat. Haw. or Pacif. Isl.   | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |
| White                      | -       | - | - | - | - | -  | -  | -  | -  | -  | -             | -         | -         | -      | -             | -           | -                                 | - | -          | -      | -            |

| 2015 Assessment Participation |                       |          |    |                  |             |          |    |                  |          |          |     |                  |
|-------------------------------|-----------------------|----------|----|------------------|-------------|----------|----|------------------|----------|----------|-----|------------------|
|                               | English Language Arts |          |    |                  | Mathematics |          |    |                  | Science  |          |     |                  |
|                               | Enrolled              | Assessed | %  | Met Target (95%) | Enrolled    | Assessed | %  | Met Target (95%) | Enrolled | Assessed | %   | Met Target (95%) |
| All students                  | 458                   | 435      | 95 | Yes              | 458         | 435      | 95 | Yes              | 121      | 121      | 100 | Yes              |
| High needs                    | 108                   | 103      | 95 | Yes              | 108         | 104      | 96 | Yes              | 27       | 27       | 100 | Yes              |
| Econ. Disadvantaged           | -                     | -        | -  | -                | -           | -        | -  | -                | -        | -        | -   | -                |
| ELL and Former ELL            | 5                     | -        | -  | -                | 5           | -        | -  | -                | 1        | -        | -   | -                |
| Students w/disabilities       | 96                    | 91       | 95 | Yes              | 96          | 92       | 96 | Yes              | 22       | -        | -   | -                |
| Amer. Ind. or Alaska Nat.     | -                     | -        | -  | -                | -           | -        | -  | -                | -        | -        | -   | -                |
| Asian                         | 15                    | -        | -  | -                | 15          | -        | -  | -                | 4        | -        | -   | -                |
| Afr. Amer./Black              | 3                     | -        | -  | -                | 3           | -        | -  | -                | 1        | -        | -   | -                |
| Hispanic/Latino               | 9                     | -        | -  | -                | 9           | -        | -  | -                | 1        | -        | -   | -                |
| Multi-race, Non-Hisp./Lat.    | 8                     | -        | -  | -                | 8           | -        | -  | -                | 2        | -        | -   | -                |
| Nat. Haw. or Pacif. Isl.      | 2                     | -        | -  | -                | 2           | -        | -  | -                | -        | -        | -   | -                |
| White                         | 421                   | 398      | 95 | Yes              | 421         | 398      | 95 | Yes              | 113      | 113      | 100 | Yes              |

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

| GRADE LEVEL 4 - READING |                   |                 |    |    |    |                   |                 |    |    |    |    |            |
|-------------------------|-------------------|-----------------|----|----|----|-------------------|-----------------|----|----|----|----|------------|
| Student Group           | Massachusetts     |                 |    |    |    | National Public   |                 |    |    |    |    |            |
|                         | Avg. Scaled Score | % at Each Level |    |    |    | Avg. Scaled Score | % at Each Level |    |    |    |    |            |
|                         |                   | A               | P+ | B+ | BB |                   | % Assessed      | A  | P+ | B+ | BB | % Assessed |
| All Students            | 235               | 14              | 50 | 82 | 18 | 100               | 221             | 8  | 35 | 68 | 32 | 100        |
| Stud. w/ Disab          | 209               | 2               | 20 | 55 | 45 | 18                | 186             | 2  | 12 | 33 | 67 | 13         |
| LEP                     | 200               | 1               | 12 | 44 | 56 | 9                 | 189             | 1  | 8  | 32 | 68 | 11         |
| African American/Black  | 217               | 3               | 25 | 65 | 35 | 7                 | 206             | 2  | 18 | 51 | 49 | 15         |
| Asian/Pacific Islander  | 249               | 31              | 68 | 89 | 11 | 6                 | 238             | 19 | 53 | 81 | 19 | 5          |
| Hispanic/Latino         | 215               | 3               | 25 | 61 | 39 | 19                | 208             | 3  | 21 | 54 | 46 | 26         |
| White                   | 242               | 17              | 58 | 89 | 11 | 65                | 232             | 11 | 46 | 79 | 21 | 49         |
| Econ. Disadvantaged     | 220               | 5               | 29 | 67 | 33 | 42                | 209             | 3  | 21 | 56 | 44 | 55         |

| GRADE LEVEL 4 - MATHEMATICS |                   |                 |    |    |    |                   |                 |    |    |    |    |            |
|-----------------------------|-------------------|-----------------|----|----|----|-------------------|-----------------|----|----|----|----|------------|
| Student Group               | Massachusetts     |                 |    |    |    | National Public   |                 |    |    |    |    |            |
|                             | Avg. Scaled Score | % at Each Level |    |    |    | Avg. Scaled Score | % at Each Level |    |    |    |    |            |
|                             |                   | A               | P+ | B+ | BB |                   | % Assessed      | A  | P+ | B+ | BB | % Assessed |
| All Students                | 251               | 13              | 54 | 90 | 10 | 100               | 240             | 7  | 39 | 81 | 19 | 100        |
| Stud. w/ Disab              | 231               | 4               | 25 | 74 | 26 | 18                | 217             | 2  | 16 | 54 | 46 | 13         |
| LEP                         | 223               | 2               | 17 | 65 | 35 | 9                 | 218             | 1  | 15 | 57 | 43 | 11         |
| African American/Black      | 230               | 1               | 26 | 73 | 27 | 7                 | 224             | 1  | 19 | 65 | 35 | 15         |
| Asian/Pacific Islander      | 273               | 38              | 81 | 98 | 2  | 6                 | 256             | 22 | 61 | 90 | 10 | 5          |
| Hispanic/Latino             | 232               | 3               | 28 | 74 | 26 | 19                | 230             | 3  | 26 | 73 | 27 | 26         |
| White                       | 256               | 15              | 62 | 95 | 5  | 65                | 248             | 10 | 51 | 90 | 10 | 49         |
| Econ. Disadvantaged         | 236               | 4               | 31 | 80 | 20 | 42                | 229             | 2  | 24 | 72 | 28 | 55         |

| GRADE LEVEL 8 - READING |                   |                 |    |    |    |                   |                 |   |    |    |    |            |
|-------------------------|-------------------|-----------------|----|----|----|-------------------|-----------------|---|----|----|----|------------|
| Student Group           | Massachusetts     |                 |    |    |    | National Public   |                 |   |    |    |    |            |
|                         | Avg. Scaled Score | % at Each Level |    |    |    | Avg. Scaled Score | % at Each Level |   |    |    |    |            |
|                         |                   | A               | P+ | B+ | BB |                   | % Assessed      | A | P+ | B+ | BB | % Assessed |
| All Students            | 274               | 6               | 46 | 83 | 17 | 100               | 264             | 3 | 33 | 75 | 25 | 100        |
| Stud. w/ Disab          | 245               | 1               | 15 | 54 | 46 | 18                | 229             | # | 8  | 36 | 64 | 12         |
| LEP                     | 225               | #               | 6  | 35 | 65 | 5                 | 223             | # | 3  | 28 | 72 | 6          |
| African American/Black  | 252               | 1               | 18 | 63 | 37 | 9                 | 247             | 1 | 15 | 58 | 42 | 15         |
| Asian/Pacific Islander  | 290               | 18              | 64 | 90 | 10 | 7                 | 279             | 9 | 50 | 85 | 15 | 6          |
| Hispanic/Latino         | 249               | #               | 17 | 61 | 39 | 14                | 253             | 1 | 20 | 65 | 35 | 25         |
| White                   | 281               | 7               | 53 | 90 | 10 | 67                | 273             | 4 | 42 | 84 | 16 | 51         |
| Econ. Disadvantaged     | 260               | 3               | 28 | 71 | 29 | 44                | 253             | 1 | 20 | 64 | 36 | 52         |

| GRADE LEVEL 8 - MATHEMATICS |                   |                 |    |    |    |                   |                 |    |    |    |    |            |
|-----------------------------|-------------------|-----------------|----|----|----|-------------------|-----------------|----|----|----|----|------------|
| Student Group               | Massachusetts     |                 |    |    |    | National Public   |                 |    |    |    |    |            |
|                             | Avg. Scaled Score | % at Each Level |    |    |    | Avg. Scaled Score | % at Each Level |    |    |    |    |            |
|                             |                   | A               | P+ | B+ | BB |                   | % Assessed      | A  | P+ | B+ | BB | % Assessed |
| All Students                | 297               | 18              | 51 | 81 | 19 | 100               | 281             | 8  | 32 | 70 | 30 | 100        |
| Stud. w/ Disab              | 264               | 3               | 16 | 51 | 49 | 18                | 246             | 1  | 8  | 32 | 68 | 12         |
| LEP                         | 251               | 2               | 10 | 38 | 62 | 6                 | 246             | 1  | 5  | 31 | 69 | 6          |
| African American/Black      | 268               | 4               | 22 | 54 | 46 | 9                 | 260             | 1  | 12 | 47 | 53 | 15         |
| Asian/Pacific Islander      | 324               | 44              | 73 | 94 | 6  | 7                 | 305             | 25 | 58 | 86 | 14 | 6          |
| Hispanic/Latino             | 271               | 4               | 24 | 61 | 39 | 15                | 269             | 3  | 19 | 60 | 40 | 25         |
| White                       | 304               | 20              | 59 | 88 | 12 | 66                | 291             | 10 | 42 | 81 | 19 | 51         |
| Econ. Disadvantaged         | 279               | 7               | 31 | 67 | 33 | 43                | 268             | 2  | 18 | 58 | 42 | 52         |

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

| Grade/Subject       | # in Sample | % of Sample - Students with Disabilities | % of Sample - English Language Learners | % of Students Excluded from Original Sample |
|---------------------|-------------|--|---|---|
| Grade 4 Reading     | 3,100       | 18                                       | 9                                       | 3   |
| Grade 4 Mathematics | 3,200       | 18                                       | 9                                       | 2   |
| Grade 8 Reading     | 3,000       | 18                                       | 5                                       | 2   |
| Grade 8 Mathematics | 3,100       | 18                                       | 6                                       | 2   |