

Massachusetts School and District Profiles

Middleton (01840000)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	District	State
Total Count	756	955,844
Race/Ethnicity (%)		
African American or Black	0.5	8.7
Asian	4.4	6.3
Hispanic or Latino	3.0	17.9
Multi-race, Non-Hispanic	3.2	3.1
Native American	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1
White	88.8	63.7
Gender (%)		
Male	50.8	51.2
Female	49.2	48.8
Selected Populations (%)		
English Language Learner	1.5	8.5
Economically Disadvantaged	7.7	26.3
Students w/Disabilities	17.2	17.1
First Language Not English	3.8	18.5

Enrollment (2014-15)

PK, K, 01, 02, 03, 04, 05, 06

Grades Offered:

	District	State	
Total # of Teachers	63.3	71,886.8	
Percentage of Teachers Licensed in Teaching Assignment	100.0	97.4	
Total Number of Classes in Core Academic Areas	272	346,081	
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	95.4	
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	4.6	
Student/Teacher Ratio	12.0 to 1	13.3 to 1	
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.0	0.7	
	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	100.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	-	0.0

Educator Data (2014-15)

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Middleton Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Fuller Meadow	100.0	0.0	100.0
Howe-Manning	100.0	0.0	100.0

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Spring 2015 results in grades 3-8 ELA and Mathematics are not reported because most or all students in this organization participated in the PARCC test. For district assessment decisions, see <http://www.doe.mass.edu/news/news.aspx?id=13541>.

[More about the data](#)

Data Last Updated on September 24, 2015

GRADE LEVEL 5 - SCIENCE AND TECH/ENG																			
Student Group	District									State									
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	
	#	%	A	P	NI	W			#	%	A	P	NI	W			#		
Subgroups																			
Students w/disabilities	17	100	6	35	53	6	76.5	N/A	N/A	13,542	99	3	16	44	37	60.0	N/A	N/A	
ELL and Former ELL	1	-	-	-	-	-	-	-	-	8,094	99	4	17	46	33	57.4	N/A	N/A	
Econ. Disadvantaged	13	100	8	38	54	0	78.8	N/A	N/A	22,476	99	6	25	46	23	66.5	N/A	N/A	
High needs	29	100	10	38	48	3	79.3	N/A	N/A	32,905	99	6	24	46	24	66.1	N/A	N/A	
Afr. Amer./Black		-	-	-	-	-	-	-	-	5,721	99	5	21	46	28	62.3	N/A	N/A	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	168	100	13	34	38	16	74.6	N/A	N/A	
Asian	2	-	-	-	-	-	-	-	-	4,458	100	27	36	29	8	84.8	N/A	N/A	
Hispanic/Latino	4	-	-	-	-	-	-	-	-	12,470	99	6	22	46	27	63.2	N/A	N/A	
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	2,386	99	18	34	36	12	78.9	N/A	N/A	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	76	99	12	29	43	16	76.3	N/A	N/A	
White	89	100	30	44	25	1	90.2	N/A	N/A	45,556	99	19	40	34	7	83.6	N/A	N/A	
Male	43	100	28	53	16	2	93.0	N/A	N/A	36,244	99	15	35	36	14	78.2	N/A	N/A	
Female	55	100	31	40	29	0	89.1	N/A	N/A	34,610	100	16	35	38	12	78.1	N/A	N/A	
ELL	1	-	-	-	-	-	-	-	-	4,926	99	1	10	44	45	48.3	N/A	N/A	
Ever ELL	3	-	-	-	-	-	-	-	-	10,694	99	6	21	44	28	62.1	N/A	N/A	
All Students																			
2015	98	100	30	46	23	1	90.8	N/A	N/A	70,861	99	16	35	37	13	78.2	N/A	N/A	
2014	128	100	24	48	26	2	91.2	N/A	N/A	70,994	100	20	33	34	13	79.0	N/A	N/A	

ALL GRADES - SCIENCE AND TECH/ENG																			
Student Group	District									State									
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
Subgroups																			
Students w/disabilities	17	100	6	35	53	6	76.5	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A	
ELL and Former ELL	1	-	-	-	-	-	-	-	-	17,516	99	3	16	43	39	53.9	N/A	N/A	
Econ. Disadvantaged	13	100	8	38	54	0	78.8	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A	
High needs	29	100	10	38	48	3	79.3	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A	
Afr. Amer./Black		-	-	-	-	-	-	-	-	17,277	99	5	25	44	25	64.8	N/A	N/A	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A	
Asian	2	-	-	-	-	-	-	-	-	12,541	100	27	41	25	8	86.1	N/A	N/A	
Hispanic/Latino	4	-	-	-	-	-	-	-	-	34,498	99	5	24	43	27	63.3	N/A	N/A	
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	5,955	99	16	38	34	12	79.3	N/A	N/A	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A	
White	89	100	30	44	25	1	90.2	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A	
Male	43	100	28	53	16	2	93.0	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A	
Female	55	100	31	40	29	0	89.1	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A	
ELL	1	-	-	-	-	-	-	-	-	11,413	98	1	9	40	50	45.5	N/A	N/A	
Ever ELL	3	-	-	-	-	-	-	-	-	31,965	99	7	25	41	27	63.9	N/A	N/A	
All Students																			
2015	98	100	30	46	23	1	90.8	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	
2014	128	100	24	48	26	2	91.2	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A	

2015 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

L5 = Level 5: Exceeded Expectations (varies by grade - 850)
L4 = Level 4: Met Expectations (750 - varies by grade)
L3 = Level 3: Approached Expectations (725-749)
L2 = Level 2: Partially met Expectations (700-724)
L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores

Trans. CPI = Transitional Composite Performance Index

generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2015 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2015

GRADE 3 ELA/L																				
Student Group	District									State										
	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.		
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																				
High needs	24	100	0	33	33	21	13	76.0	--	--	12,932	99	2	31	26	23	18	72.0	--	--
Econ. disadvantaged	8								--	--	9,162	99	2	32	26	23	18	72.2	--	--
ELL/Formerly ELL	2								--	--	3,297	99	2	29	25	24	20	70.1	--	--
Students w/disabilities	16	100	0	25	25	31	19	70.3	--	--	4,570	98	1	19	24	27	30	63.1	--	--
Afr. Amer./Black	1								--	--	2,314	99	2	31	25	23	19	71.4	--	--
Asian	2								--	--	1,562	100	15	57	16	7	4	90.3	--	--
Hispanic/Latino	3								--	--	4,955	99	2	30	25	23	20	71.0	--	--
Multi-race, Non-Hisp./Lat.	5								--	--	1,013	99	8	46	21	15	9	82.9	--	--
White	91	99	7	59	20	9	5	89.6	--	--	18,137	99	8	53	21	12	6	86.4	--	--
Male	52	100	2	56	23	15	4	87.5	--	--	14,367	99	4	45	23	16	11	80.4	--	--
Female	50	98	10	64	18	2	6	92.0	--	--	13,699	99	9	49	21	13	8	84.8	--	--
Non-Disabled	86	99	7	66	20	5	2	93.3	--	--	23,496	99	8	53	22	12	6	86.6	--	--
Non-Econ. disadvantaged	94	99	6	61	18	10	5	89.9	--	--	18,904	99	9	55	20	10	6	87.6	--	--
ELL	1								--	--	2,791	98	1	24	26	26	23	67.2	--	--
Former ELL	1								--	--	811	99	6	53	24	11	6	86.3	--	--
Ever ELL	3								--	--	3,589	99	2	30	25	23	20	70.8	--	--
All Students																				
2015	102	99	6	60	21	9	5	89.7	--	--	28,066	99	7	47	22	14	10	82.5	--	--

GRADE 3 Math

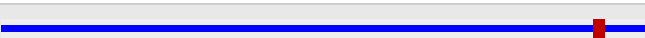
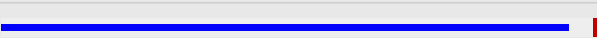


Student Group	District									State										
	Included #	Part. Rate %	% at Each Level				Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level				Trans. CPI	Trans. SGP	Incl. in SGP (#)		
			L5	L4	L3	L2						L1	L5	L4	L3				L2	L1
Subgroups																				
High needs	24	100	0	54	25	17	4	84.4	--	--	12,960	99	5	31	30	23	11	75.4	--	--
Econ. disadvantaged	8								--	--	9,189	99	4	31	30	23	11	75.4	--	--
ELL/Formerly ELL	2								--	--	3,312	99	7	30	29	22	12	75.7	--	--
Students w/disabilities	16	100	0	44	31	19	6	81.3	--	--	4,584	98	3	20	27	30	19	66.5	--	--
Afr. Amer./Black	1								--	--	2,324	99	4	31	29	23	12	74.2	--	--
Asian	2								--	--	1,561	99	33	46	14	6	1	95.1	--	--
Hispanic/Latino	3								--	--	4,973	99	4	30	31	23	12	74.7	--	--
Multi-race, Non-Hisp./Lat.	5								--	--	1,008	98	16	38	25	15	6	85.0	--	--
White	91	99	11	66	16	7	0	95.9	--	--	18,127	99	13	48	24	11	3	88.9	--	--
Male	52	100	12	65	13	8	2	92.8	--	--	14,377	99	12	43	25	14	6	85.1	--	--
Female	50	98	14	64	18	4	0	98.0	--	--	13,702	99	11	43	26	15	5	85.5	--	--
Non-Disabled	86	99	15	69	13	3	0	98.0	--	--	23,495	99	14	47	25	11	3	89.3	--	--
Non-Econ. disadvantaged	94	99	14	64	17	5	0	96.3	--	--	18,890	99	16	49	23	10	3	90.2	--	--
ELL	1								--	--	2,805	99	4	27	31	23	14	73.4	--	--
Former ELL	1								--	--	813	99	19	44	22	11	4	89.0	--	--
Ever ELL	3								--	--	3,604	99	8	31	28	21	12	76.4	--	--
All Students																				
2015	102	99	13	65	16	6	1	95.3	--	--	28,079	99	12	43	25	14	6	85.3	--	--

GRADES 3-8 ELA/L																				
Student Group	District									State										
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl. in
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	SGP (#)
Subgroups																				
High needs	129	98	4	40	35	16	6	79.0	34.0	95	75,453	98	4	34	30	20	11	74.7	47.0	58,256
Econ. disadvantaged	51	100	6	51	29	10	4	86.3	37.0	39	53,000	98	5	36	30	19	11	76.0	47.0	41,006
ELL/Formerly ELL	8	70							--	6	18,513	97	3	28	30	24	15	69.2	53.0	13,606
Students w/disabilities	87	100	2	28	40	21	9	72.7	33.0	64	27,853	97	2	20	30	29	20	64.6	42.0	21,857
Afr. Amer./Black	3								--	2	16,938	98	5	35	30	19	11	75.8	46.0	13,497
Asian	16	94	25	56	19	0	0	93.8	--	12	10,640	99	28	50	15	5	2	92.7	62.0	8,342
Hispanic/Latino	19	100	16	42	37	5	0	86.8	--	12	28,492	98	5	34	29	20	12	74.4	48.0	21,736
Multi-race, Non-Hisp./Lat.	11	100	0	73	27	0	0	95.5	--	6	5,692	98	15	46	23	11	5	85.7	49.0	4,395
White	381	99	12	60	20	6	3	90.8	44.0	282	106,666	98	15	52	21	9	3	89.2	50.0	84,823
Male	214	99	8	56	24	9	3	88.1	42.0	155	86,094	98	9	44	25	14	7	82.4	47.0	67,648
Female	216	99	17	62	17	2	2	93.7	47.0	159	82,963	98	17	49	20	9	4	88.5	54.0	65,651
Non-Disabled	343	99	15	67	16	2	1	95.6	46.0	250	141,204	98	15	52	22	8	3	89.9	52.0	111,442
Non-Econ. disadvantaged	379	99	13	60	20	5	2	91.5	45.0	275	116,057	98	17	52	20	8	3	89.7	52.0	92,293
ELL	5								--	4	12,351	97	1	18	30	29	21	61.4	51.0	8,140
Former ELL	3								--	2	7,039	99	6	48	31	12	3	84.7	56.0	5,997
Ever ELL	16	83	13	63	25	0	0	95.3	--	13	25,930	98	6	34	28	20	12	74.9	53.0	20,288
All Students																				
2015	430	99	12	59	21	6	2	90.9	44.0	314	169,057	98	13	47	23	12	6	85.4	50.0	133,299


GRADES 3-8 MATH																				
Student Group	District									State										
	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl. in		
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	SGP (#)
Subgroups																				
High needs	126	99	4	39	40	16	2	79.3	49.0	93	75,225	98	3	28	31	26	11	67.4	46.0	58,231
Econ. disadvantaged	49	100	4	49	31	12	4	80.9	60.0	37	52,851	98	3	30	31	25	11	68.5	46.0	41,003
ELL/Formerly ELL	8	100							--	6	18,567	98	4	26	30	27	13	65.3	52.0	13,615
Students w/disabilities	84	99	2	31	44	20	2	74.7	38.0	62	27,719	97	2	16	28	35	20	56.7	42.0	21,868
Afr. Amer./Black	3								--	2	16,877	98	3	28	31	26	12	66.5	49.0	13,443
Asian	16	100	25	63	13	0	0	98.4	--	11	10,639	99	31	48	14	5	1	92.9	66.0	8,338
Hispanic/Latino	19	100	0	37	42	21	0	76.3	--	12	28,457	98	3	29	31	26	11	67.5	47.0	21,746
Multi-race, Non-Hisp./Lat.	11	100	18	45	27	0	9	90.9	--	6	5,671	98	12	41	25	16	5	80.1	51.0	4,396
White	378	99	10	58	25	6	0	91.5	50.0	280	106,309	98	10	48	26	12	4	84.1	50.0	84,943
Male	212	100	10	53	28	8	1	89.1	46.0	153	85,895	98	10	41	26	16	6	78.8	48.0	67,806
Female	215	100	11	62	23	5	0	93.1	54.0	158	82,686	98	9	44	27	15	5	81.0	52.0	65,569
Non-Disabled	343	100	13	64	21	3	0	95.3	51.0	249	140,862	98	11	48	27	12	3	84.9	52.0	111,507
Non-Econ. disadvantaged	378	99	11	58	25	5	0	92.5	49.0	274	115,730	98	12	48	25	11	3	85.1	52.0	92,372
ELL	5								--	4	12,418	98	2	19	29	32	18	58.9	50.0	8,175
Former ELL	3								--	2	7,028	99	7	40	32	17	4	78.5	55.0	5,973
Ever ELL	16	100	13	56	31	0	0	93.8	--	13	25,955	98	6	31	28	23	11	69.7	53.0	20,287
All Students																				
2015	427	100	11	57	26	6	0	91.1	50.0	311	168,581	98	10	43	27	16	6	79.9	50.0	133,375

2015 Accountability Data - Middleton

Accountability Information	
Accountability and Assistance Level	
Level 1	One or more schools in the district classified into Level 1
This district's determination of need for special education technical assistance or intervention	
Meets Requirements (MR)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		79	Met Target
High needs		71	Did Not Meet Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		59	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		78	Met Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
Howe-Manning	Elementary School	Non-Title I School (NT)	Level 1
Fuller Meadow	Early Elementary School	Title I School (TA)	Insufficient data

Asian	-	-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	4	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	3	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White		91.9	90.9	90.2	-0.7	94.6	96.0	80	89	75	On Target

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	24.1	16.0	431	0	2.3	1.9	431	25
High needs	8.9	6.9	130	0	8.9	6.2	130	25
Econ. Disadvantaged	-	15.7	51	-	-	3.9	51	-
ELL and Former ELL	-	-	8	-	-	-	8	-
Students w/disabilities	6.2	1.1	88	0	12.3	9.1	88	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	16	-	-	-	16	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	19	-	-	-	19	-
Multi-race, Non-Hisp./Lat.	-	-	11	-	-	-	11	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	23.5	15.4	382	0	2.5	2.1	382	25

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	45.9	35.6	430	0	2.3	3.3	430	0
High needs	24.1	14.0	129	0	8.0	10.1	129	0
Econ. Disadvantaged	-	21.6	51	-	-	11.8	51	-
ELL and Former ELL	-	-	8	-	-	-	8	-
Students w/disabilities	19.8	6.9	87	0	11.1	13.8	87	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	16	-	-	-	16	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	19	-	-	-	19	-
Multi-race, Non-Hisp./Lat.	-	-	11	-	-	-	11	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	44.9	34.4	381	0	2.3	2.6	381	0

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	24.2	29.6	98	25	0.8	1.0	98	0
High needs	16.1	10.3	29	0	3.2	3.4	29	0
Econ. Disadvantaged	-	-	13	-	-	-	13	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	17	-	-	-	17	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	4	-	-	-	4	-
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	25.2	30.3	89	25	0.9	1.1	89	0

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		53.0	44.0	-9.0	51.0	No	314	50	Below Target	
High needs		48.0	34.0	-14.0	51.0	No	95	25	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	39	-	-	
ELL and Former ELL		-	-	-	51.0	-	6	-	-	
Students w/disabilities		45.0	32.5	-12.5	51.0	No	64	25	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	12	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		-	-	-	51.0	-	12	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	6	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		53.0	44.0	-9.0	51.0	No	282	50	Below Target	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		65.0	50.0	-15.0	51.0	No	311	50	Below Target	
High needs		57.5	49.0	-8.5	51.0	No	93	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	37	-	-	
ELL and Former ELL		-	-	-	51.0	-	6	-	-	
Students w/disabilities		56.5	37.5	-19.0	51.0	No	62	25	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	11	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		-	-	-	51.0	-	12	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	6	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		64.0	50.0	-14.0	51.0	No	280	50	Below Target	

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	6	-
High needs	-	60	6	-
ELL and Former ELL	-	60	6	-

2014 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		-	-	-	80.0	90.0	-	-	-
High needs		-	-	-	80.0	90.0	-	-	-
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	-	-	-
Students w/disabilities		-	-	-	80.0	90.0	-	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	-	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	-	-	-
Hispanic/Latino		-	-	-	80.0	90.0	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		-	-	-	80.0	90.0	-	-	-

2013 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2012 Rate	2013 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		-	-	-	85.0	95.0	-	-	-
High needs		-	-	-	85.0	95.0	-	-	-
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-
Students w/disabilities		-	-	-	85.0	95.0	-	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	-	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	-	-	-
Hispanic/Latino		-	-	-	85.0	95.0	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		-	-	-	85.0	95.0	-	-	-

2014 Annual Dropout Rate																					
	0	2	4	6	8	10	12	14	16	18	20	Baseline Rate	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
All students												-	-	-	-	-	-	-	-	-	-
High needs												-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged												-	-	-	-	-	-	-	-	-	-
ELL and Former ELL												-	-	-	-	-	-	-	-	-	-
Students w/disabilities												-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.												-	-	-	-	-	-	-	-	-	-
Asian												-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black												-	-	-	-	-	-	-	-	-	-
Hispanic/Latino												-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.												-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.												-	-	-	-	-	-	-	-	-	-
White												-	-	-	-	-	-	-	-	-	-

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	434	430	99	Yes	434	432	100	Yes	98	98	100	Yes
High needs	132	129	98	Yes	132	131	99	Yes	29	29	100	Yes
Econ. Disadvantaged	51	51	100	Yes	51	51	100	Yes	-	-	-	-
ELL and Former ELL	10	-	-	-	10	-	-	-	1	-	-	-
Students w/disabilities	88	88	100	Yes	88	87	99	Yes	17	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	18	-	-	-	18	-	-	-	2	-	-	-
Afr. Amer./Black	3	-	-	-	3	-	-	-	-	-	-	-
Hispanic/Latino	19	-	-	-	19	-	-	-	4	-	-	-
Multi-race, Non-Hisp./Lat.	11	-	-	-	11	-	-	-	3	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	383	380	99	Yes	383	381	99	Yes	89	89	100	Yes

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2