

## Massachusetts School and District Profiles

### Topsfield (02980000)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	District	State
<b>Total Count</b>	613	955,844
<b>Race/Ethnicity (%)</b>		
African American or Black	0.7	8.7
Asian	1.3	6.3
Hispanic or Latino	2.3	17.9
Multi-race, Non-Hispanic	2.3	3.1
Native American	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.1
White	93.5	63.7
<b>Gender (%)</b>		
Male	49.8	51.2
Female	50.2	48.8
<b>Selected Populations (%)</b>		
English Language Learner	0.3	8.5
Economically Disadvantaged	2.8	26.3
Students w/Disabilities	17.7	17.1
First Language Not English	1.3	18.5

### Enrollment (2014-15)

PK, K, 01, 02, 03, 04, 05, 06

### Grades Offered:

	District	State	
Total # of Teachers	48.5	71,886.8	
Percentage of Teachers Licensed in Teaching Assignment	100.0	97.4	
Total Number of Classes in Core Academic Areas	236	346,081	
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	95.4	
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	4.6	
Student/Teacher Ratio	12.6 to 1	13.3 to 1	
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.0	0.7	
	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	100.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	-	0.0

### Educator Data (2014-15)

## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Topsfield Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>Low Poverty</b>			
Proctor Elementary	100.0	0.0	100.0
Steward Elementary	100.0	0.0	100.0

## 2015 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

**NOTE:** Spring 2015 results in grades 3-8 ELA and Mathematics are not reported because most or all students in this organization participated in the PARCC test. For district assessment decisions, see <http://www.doe.mass.edu/news/news.aspx?id=13541>.

[More about the data](#)

Data Last Updated on September 24, 2015

GRADE LEVEL 5 - SCIENCE AND TECH/ENG																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			(#)		
<b>Subgroups</b>																				
Students w/disabilities	26	100	12	15	58	15	68.3	N/A	N/A	13,542	99	3	16	44	37	60.0	N/A	N/A		
ELL and Former ELL	-	-	-	-	-	-	-	-	-	8,094	99	4	17	46	33	57.4	N/A	N/A		
Econ. Disadvantaged	9	-	-	-	-	-	-	-	-	22,476	99	6	25	46	23	66.5	N/A	N/A		
High needs	32	100	9	19	59	13	69.5	N/A	N/A	32,905	99	6	24	46	24	66.1	N/A	N/A		
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	5,721	99	5	21	46	28	62.3	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	168	100	13	34	38	16	74.6	N/A	N/A		
Asian		-	-	-	-	-	-	-	-	4,458	100	27	36	29	8	84.8	N/A	N/A		
Hispanic/Latino	5	-	-	-	-	-	-	-	-	12,470	99	6	22	46	27	63.2	N/A	N/A		
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	2,386	99	18	34	36	12	78.9	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	76	99	12	29	43	16	76.3	N/A	N/A		
White	93	100	23	37	38	3	85.5	N/A	N/A	45,556	99	19	40	34	7	83.6	N/A	N/A		
Male	48	100	29	40	29	2	89.1	N/A	N/A	36,244	99	15	35	36	14	78.2	N/A	N/A		
Female	51	100	16	35	43	6	81.4	N/A	N/A	34,610	100	16	35	38	12	78.1	N/A	N/A		
ELL		-	-	-	-	-	-	-	-	4,926	99	1	10	44	45	48.3	N/A	N/A		
Ever ELL	1	-	-	-	-	-	-	-	-	10,694	99	6	21	44	28	62.1	N/A	N/A		
<b>All Students</b>																				
2015	99	100	22	37	36	4	85.1	N/A	N/A	70,861	99	16	35	37	13	78.2	N/A	N/A		
2014	92	100	17	43	37	2	86.7	N/A	N/A	70,994	100	20	33	34	13	79.0	N/A	N/A		

ALL GRADES - SCIENCE AND TECH/ENG																			
Student Group	District									State									
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
<b>Subgroups</b>																			
Students w/disabilities	26	100	12	15	58	15	68.3	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A	
ELL and Former ELL	-	-	-	-	-	-	-	-	-	17,516	99	3	16	43	39	53.9	N/A	N/A	
Econ. Disadvantaged	9	-	-	-	-	-	-	-	-	62,345	99	6	28	44	23	67.1	N/A	N/A	
High needs	32	100	9	19	59	13	69.5	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A	
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	17,277	99	5	25	44	25	64.8	N/A	N/A	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A	
Asian		-	-	-	-	-	-	-	-	12,541	100	27	41	25	8	86.1	N/A	N/A	
Hispanic/Latino	5	-	-	-	-	-	-	-	-	34,498	99	5	24	43	27	63.3	N/A	N/A	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	5,955	99	16	38	34	12	79.3	N/A	N/A	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A	
White	93	100	23	37	38	3	85.5	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A	
Male	48	100	29	40	29	2	89.1	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A	
Female	51	100	16	35	43	6	81.4	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A	
ELL		-	-	-	-	-	-	-	-	11,413	98	1	9	40	50	45.5	N/A	N/A	
Ever ELL	1	-	-	-	-	-	-	-	-	31,965	99	7	25	41	27	63.9	N/A	N/A	
<b>All Students</b>																			
2015	99	100	22	37	36	4	85.1	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	
2014	92	100	17	43	37	2	86.7	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A	

## 2015 PARCC Results by Subgroup by Grade and Subject

### Achievement Levels:

L5 = Level 5: Exceeded Expectations (varies by grade - 850)  
L4 = Level 4: Met Expectations (750 - varies by grade)  
L3 = Level 3: Approached Expectations (725-749)  
L2 = Level 2: Partially met Expectations (700-724)  
L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores

Trans. CPI = Transitional Composite Performance Index

generated using linked PARCC and MCAS scores

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

**NOTE:** Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2015

GRADE 3 ELA/L																				
Student Group	District									State										
	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.		
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
<b>Subgroups</b>																				
High needs	15	100	0	33	20	20	27	66.7	--	--	12,932	99	2	31	26	23	18	72.0	--	--
Econ. disadvantaged	4								--	--	9,162	99	2	32	26	23	18	72.2	--	--
Students w/disabilities	13	100	0	31	15	23	31	63.5	--	--	4,570	98	1	19	24	27	30	63.1	--	--
Afr. Amer./Black	1								--	--	2,314	99	2	31	25	23	19	71.4	--	--
Asian	1								--	--	1,562	100	15	57	16	7	4	90.3	--	--
White	73	100	10	62	18	5	5	89.7	--	--	18,137	99	8	53	21	12	6	86.4	--	--
Male	33	100	6	64	18	3	9	87.9	--	--	14,367	99	4	45	23	16	11	80.4	--	--
Female	42	100	12	62	17	7	2	91.7	--	--	13,699	99	9	49	21	13	8	84.8	--	--
Title I	4								--	--	12,021	99	3	34	26	21	16	74.1	--	--
Non-Disabled	62	100	11	69	18	2	0	95.6	--	--	23,496	99	8	53	22	12	6	86.6	--	--
Non-Econ. disadvantaged	71	100	10	65	17	4	4	91.2	--	--	18,904	99	9	55	20	10	6	87.6	--	--
<b>All Students</b>																				
2015	75	100	9	63	17	5	5	90.0	--	--	28,066	99	7	47	22	14	10	82.5	--	--















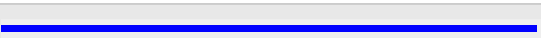
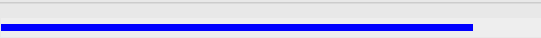




GRADES 3-8 ELA/L																				
Student Group	District									State										
	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl. in		
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	SGP (#)		
<b>Subgroups</b>																				
High needs	89	99	2	34	42	18	4	76.9	46.0	68	75,453	98	4	34	30	20	11	74.7	47.0	58,256
Econ. disadvantaged	22	100	5	55	23	14	5	86.4	--	16	53,000	98	5	36	30	19	11	76.0	47.0	41,006
ELL/Formerly ELL	1								--	1	18,513	97	3	28	30	24	15	69.2	53.0	13,606
Students w/disabilities	72	99	1	28	44	21	6	74.0	47.0	55	27,853	97	2	20	30	29	20	64.6	42.0	21,857
Afr. Amer./Black	2								--	1	16,938	98	5	35	30	19	11	75.8	46.0	13,497
Asian	4								--	3	10,640	99	28	50	15	5	2	92.7	62.0	8,342
Hispanic/Latino	13	100	15	38	31	15	0	80.8	--	13	28,492	98	5	34	29	20	12	74.4	48.0	21,736
Multi-race, Non-Hisp./Lat.	3								--	3	5,692	98	15	46	23	11	5	85.7	49.0	4,395
White	320	99	14	60	20	5	2	91.3	48.0	238	106,666	98	15	52	21	9	3	89.2	50.0	84,823
Male	162	99	6	62	23	6	2	88.3	40.0	124	86,094	98	9	44	25	14	7	82.4	47.0	67,648
Female	180	100	22	57	17	4	1	93.5	52.0	134	82,963	98	17	49	20	9	4	88.5	54.0	65,651
Title I	4								--	--	64,569	98	6	37	29	18	10	77.2	49.0	48,893
Non-Disabled	270	100	18	67	13	1	0	95.6	48.0	203	141,204	98	15	52	22	8	3	89.9	52.0	111,442
Non-Econ. disadvantaged	320	99	15	59	20	5	1	91.4	48.0	242	116,057	98	17	52	20	8	3	89.7	52.0	92,293
Former ELL	1								--	1	7,039	99	6	48	31	12	3	84.7	56.0	5,997
Ever ELL	6								--	6	25,930	98	6	34	28	20	12	74.9	53.0	20,288
<b>All Students</b>																				
2015	342	99	14	59	20	5	1	91.0	48.0	258	169,057	98	13	47	23	12	6	85.4	50.0	133,299

GRADES 3-8 MATH																				
Student Group	District									State										
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl. in
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	SGP (#)
<b>Subgroups</b>																				
High needs	90	100	3	32	34	20	10	73.9	58.0	69	75,225	98	3	28	31	26	11	67.4	46.0	58,231
Econ. disadvantaged	22	100	9	50	27	9	5	86.4	--	16	52,851	98	3	30	31	25	11	68.5	46.0	41,003
ELL/Formerly ELL	1								--	1	18,567	98	4	26	30	27	13	65.3	52.0	13,615
Students w/disabilities	73	100	1	26	36	25	12	69.3	50.0	56	27,719	97	2	16	28	35	20	56.7	42.0	21,868
Afr. Amer./Black	2								--	1	16,877	98	3	28	31	26	12	66.5	49.0	13,443
Asian	4								--	3	10,639	99	31	48	14	5	1	92.9	66.0	8,338
Hispanic/Latino	13	100	8	46	38	8	0	84.6	--	13	28,457	98	3	29	31	26	11	67.5	47.0	21,746
Multi-race, Non-Hisp./Lat.	3								--	3	5,671	98	12	41	25	16	5	80.1	51.0	4,396
White	321	100	10	58	22	7	3	89.8	61.0	239	106,309	98	10	48	26	12	4	84.1	50.0	84,943
Male	163	99	12	58	18	9	3	89.4	61.0	125	85,895	98	10	41	26	16	6	78.8	48.0	67,806
Female	180	100	8	58	27	4	3	90.3	62.0	134	82,686	98	9	44	27	15	5	81.0	52.0	65,569
Title I	4								--	--	64,472	98	5	32	31	23	9	71.2	49.0	48,914
Non-Disabled	270	100	12	67	19	1	0	95.6	63.0	203	140,862	98	11	48	27	12	3	84.9	52.0	111,507
Non-Econ. disadvantaged	321	100	10	59	22	6	3	90.1	60.0	243	115,730	98	12	48	25	11	3	85.1	52.0	92,372
Former ELL	1								--	1	7,028	99	7	40	32	17	4	78.5	55.0	5,973
Ever ELL	6								--	6	25,955	98	6	31	28	23	11	69.7	53.0	20,287
<b>All Students</b>																				
2015	343	100	10	58	23	6	3	89.9	61.0	259	168,581	98	10	43	27	16	6	79.9	50.0	133,375

## 2015 Accountability Data - Topsfield

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	One or more schools in the district classified into Level 2
This district's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		■	67 Did Not Meet Target
High needs		■	59 Did Not Meet Target
Econ. Disadvantaged			-
ELL and Former ELL			-
Students w/disabilities		■	51 Did Not Meet Target
Amer. Ind. or Alaska Nat.			-
Asian			-
Afr. Amer./Black			-
Hispanic/Latino			-
Multi-race, Non-Hisp./Lat.			-
Nat. Haw. or Pacif. Isl.			-
White		■	68 Did Not Meet Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
Proctor Elementary	Elementary School	Non-Title I School (NT)	Level 2
Steward Elementary	Elementary School	Title I School (TA)	Level 2



Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	1	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	5	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	91.8	85.9	85.5	-0.4	94.5	95.9	54	93	25	No Change	

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	23.8	18.4	343	0	2.3	2.6	343	0
High needs	5.3	5.6	90	0	8.5	7.8	90	0
Econ. Disadvantaged	-	-	22	-	-	-	22	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	3.7	5.5	73	25	9.9	9.6	73	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	4	-	-	-	4	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	22.9	17.1	321	0	2.4	2.5	321	0

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	38.6	34.9	344	0	4.5	4.1	344	0
High needs	12.8	13.2	91	0	16.0	14.3	91	25
Econ. Disadvantaged	-	-	22	-	-	-	22	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	7.4	8.1	74	0	18.5	17.6	74	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	4	-	-	-	4	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	13	-	-	-	13	-
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	38.0	34.5	322	0	4.0	4.3	322	0



2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	17.4	22.2	99	25	2.2	3.0	99	0
High needs	-	-	32	-	-	-	32	-
Econ. Disadvantaged	-	-	9	-	-	-	9	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	26	-	-	-	26	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	16.5	22.6	93	25	2.4	2.2	93	0

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		56.0	48.0	-8.0	51.0	No	258	50	Below Target	
High needs		49.0	45.5	-3.5	51.0	No	68	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	16	-	-	
ELL and Former ELL		-	-	-	51.0	-	1	-	-	
Students w/disabilities		49.0	47.0	-2.0	51.0	No	55	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	13	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		56.0	47.5	-8.5	51.0	No	238	50	Below Target	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		63.0	61.0	-2.0	51.0	No	259	100	Above Target	
High needs		52.0	58.0	6.0	51.0	No	69	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	16	-	-	
ELL and Former ELL		-	-	-	51.0	-	1	-	-	
Students w/disabilities		51.5	49.5	-2.0	51.0	No	56	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	13	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		62.0	61.0	-1.0	51.0	No	239	100	Above Target	

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	-	-
High needs	-	60	-	-
ELL and Former ELL	-	60	-	-

2014 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		-	-	-	80.0	90.0	-	-	-
High needs		-	-	-	80.0	90.0	-	-	-
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	-	-	-
Students w/disabilities		-	-	-	80.0	90.0	-	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	-	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	-	-	-
Hispanic/Latino		-	-	-	80.0	90.0	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		-	-	-	80.0	90.0	-	-	-

2013 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2012 Rate	2013 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		-	-	-	85.0	95.0	-	-	-
High needs		-	-	-	85.0	95.0	-	-	-
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-
Students w/disabilities		-	-	-	85.0	95.0	-	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	-	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	-	-	-
Hispanic/Latino		-	-	-	85.0	95.0	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		-	-	-	85.0	95.0	-	-	-

2014 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	345	343	99	Yes	345	344	100	Yes	99	99	100	Yes
High needs	91	90	99	Yes	91	91	100	Yes	32	32	100	Yes
Econ. Disadvantaged	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	1	-	-	-	1	-	-	-	-	-	-	-
Students w/disabilities	74	73	99	Yes	74	74	100	Yes	26	26	100	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	4	-	-	-	4	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	2	-	-	-	1	-	-	-
Hispanic/Latino	13	-	-	-	13	-	-	-	5	-	-	-
Multi-race, Non-Hisp./Lat.	3	-	-	-	3	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	323	321	99	Yes	323	322	100	Yes	93	93	100	Yes

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2